

Rewards and Sanctions.

The English School expects the highest standards of behaviour in school. We believe that the rights of all members of the school community are paramount and that good behaviour is a reflection of a respectful and well-ordered school environment

We expect students to behave sensibly in and out of class, to behave with respect towards all members of the School's community, to carry out all academic work in an honest and responsible way, to be on time for class and to be properly dressed for school. When a student fails to maintain the standards we expect of him/her in The English School, inevitably sanctions or punishments will be imposed.

On the other hand, we also want to celebrate good academic work, high levels of achievement, excellent attitudes, in and out of the classroom. If a student performs well at school, s/he should expect to be recognised for his/her hard work and levels of achievement and success. This is something we wish to focus on, as the aim of every member of the School community, for each student to fulfil his/her potential.

For the above reasons, and to ensure we are able to accurately record all behaviour and achievements at school, we are making use of the school's information management system to monitor the progress of all students. This means that good effort, high levels of achievement, excellent homework assignments, etc. will be rewarded through a points system. Each student will be able to accumulate points based on their positive attitudes and academic successes. Teachers will have the ability to reward Students with Achievement points and to fill in more detailed reports on their successes. The more points a student gains, the more favourable the picture that develops of that student as a learner and as a member of the School. And the more points collected means the better the chances of receiving real recognition through rewards.

On the other hand, poor behaviour or a failure to abide by the School's Code of Conduct will lead to the issuing of Behaviour Points, which are a negative reflection of attitudes and conduct in school. These, of course, will be accompanied by other punishments (see the Code of Conduct). Any behaviour points will subtract from the positive Achievement points collected.

Achievement and Behaviour Points will be accumulated and recorded on the school's Student Information Management System (SIMS).

Note:

Staff will not give Behaviour points to an entire class.

Staff will not erase behaviour points unless they are certain an error has been made. Heads of year will be informed in such cases.

For Behaviour points the following will apply:

- In any academic year, if 10 points are accumulated, an email will be sent home by the Form Tutor warning that behaviour must be rectified to avoid further sanctions over and above those already imposed.
- If 15 points are accumulated, a School detention will be imposed. Parents will be informed by the Form Tutor, by email.
- If 20 Behaviour points are accumulated, parents will be called in for an appointment with the Head of Year. Once 25 points are reached, there will be an automatic one-day suspension.

Form Tutors will monitor their students and keep the relevant Head of Year up-to-date.

Further deterioration in the points total for Behaviour (30 points) will lead to more serious sanctions including a 2 day suspension. This will be imposed by the Head of Year.

This may be served as an internal suspension. Depending on the seriousness of each case, if a student continues to exhibit poor behaviour, this may lead to permanent exclusion.

Below please see the list of points available for achievements and behaviour:

<u>Achievements:</u>	<u>Behaviour:</u>
Academic achievement- 2	Damage to property – 3
Excellent Effort – 2	Disruptive behaviour -1
Outstanding work – 2	No equipment/books brought to class – 1
Excellent class participation – 2	No homework handed in – 1
Extremely well organised – 1	Inadequate work – 1
Superb test performance – 3	Insolent to teacher – 2
An independent learner – 3	Persistent lateness to school/lessons – 1
Positive contribution to school – 5	Out of uniform/poor appearance/unshaven – 1
Positive behaviour – 2	Using a mobile phone in class – 1
Positive Contribution to the community – 5	Cheating in a test – 2
Academic improvement – 4	Copying work from a classmate – 1
Participation in House team – 2	Plagiarism for coursework or major assignments – 2
Participation in School team – 4	Smoking/possession of smoking materials – 3
Good performance in Afternoon games – 1	Truancy (from School/lessons/Games) – 5
Good Performance in PE – 1	Aggressive behaviour – 2
Participation in School Parade team – 5	Persistently out of uniform -1
<i>Other categories may be added in the course of the year or come under 'Other'</i>	