



Parent and Student Information Guide

2024 – 2025

(updated: 30.07.2024)

Welcome to the 2024-25 Academic Year

Dear Students and Parents/Guardians,

It is with great pleasure and anticipation that I welcome you all to the new academic year at The English School. As we embark on this exciting journey together, I am filled with optimism and enthusiasm for the opportunities and experiences that lie ahead.

At The English School, we pride ourselves on our commitment to academic excellence, holistic development, and the cultivation of a supportive and inclusive community. Our mission remains steadfast: to provide a comprehensive and engaging education that places the individual child at the heart of everything we do. We strive to maximise each student's potential by offering rich and challenging educational experiences, supported by a talented and dedicated staff in a safe and caring environment.

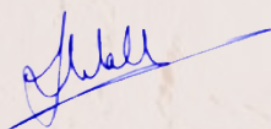
This handbook serves as a valuable resource for both students and parents, outlining the policies, procedures, and information essential for navigating the school year successfully. I encourage you to familiarise yourselves with its contents, as it will help ensure that you are well-informed and prepared for the year ahead.

Our school motto, "Non sibi sed scholae," which translates to "Not for oneself, but for the school," encapsulates our ethos of community and mutual respect. It is a reminder that we are all part of something greater, and that our actions should reflect the values of respect, tolerance, fairness, selflessness, and responsibility.

As we move forward, I am excited about the many opportunities for growth and learning that await our students. From academic achievements to extracurricular activities and personal development, The English School is dedicated to nurturing well-rounded individuals who are prepared to meet the challenges of the future with confidence and integrity.

Thank you for your continued support and partnership. Together, we will make the 2024-25 academic year a memorable and successful one.

Warm Regards,



Stuart Walker
Headmaster



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School Information



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

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Facebook: @ TheEnglishSchoolNicosia

Leadership Team:

Headmaster

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Deputy Head

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Useful Telephone Numbers/Emails:

| | | |
|-------------------------------------|--------------|---|
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| IT Department | 22799307 | helpdesk@englishschool.ac.cy |
| Examination Office | 22799303 | exams@englishschool.ac.cy |
| Admissions & Data Office | 22799353 | admissions@englishschool.ac.cy Stella.Nicolaou@englishschool.ac.cy |
| Careers Office | 22799396/7 | careers.office@englishschool.ac.cy |
| Library Resource Centre | 22799322 | library@englishschool.ac.cy |
| School Nurse | 22799366 | nurse@englishschool.ac.cy |
| Canteen | 22799328/341 | canteen@englishschool.ac.cy |

The complete staff list is available for viewing here.

<https://englishschool.ac.cy/staff-list>





Action Required

Please complete the following forms by Friday, 7th September 2024:

1. Student Health Online Form (Years 2-7):

- It is essential to complete the Student Health Form for your child. This form helps us understand your child's health needs and ensure their well-being while in our care.
- Access the form [here](#) or copying this link into your browser:
<https://forms.englishschool.ac.cy/view.php?id=175355>

2. GDPR Online Form:

- We kindly request that you complete the GDPR Privacy Notice and Photography and Digital Media Parental Consent Online Form for your child. This form is necessary for compliance with data protection regulations and allows us to securely manage your child's personal information.
- Access the form [here](#) or copy the link into your browser:
<https://forms.englishschool.ac.cy/view.php?id=147392>

3. Parental Consent for Local Trips and Visits Online Form (Years 2-7):

- By completing this form, you give consent for your child to attend and participate in local trips and visits during the academic year 2024-2025.
- Educational trips provide students with experiences not available in the classroom and help them develop valuable personal and social skills. The form also provides the school with essential information in case of an emergency.
- Access the form [here](#) or copy the link into your browser:
<https://forms.englishschool.ac.cy/view.php?id=178433>

4. Acknowledgment Form for Codes of Conduct:

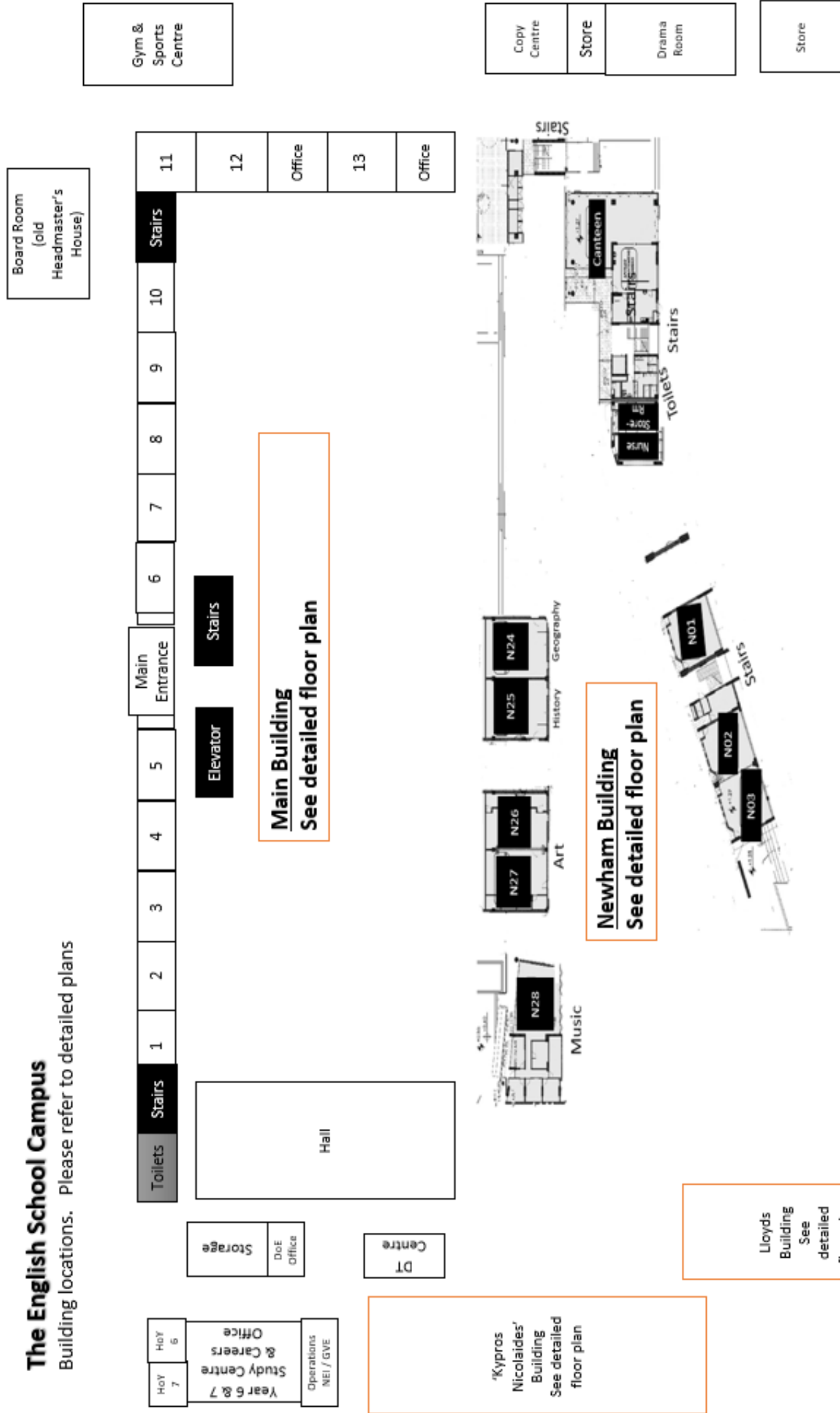
- To maintain a positive and respectful environment at The English School, we ask that you review and acknowledge the following Codes of Conduct:
 - [The English School Code of Conduct](#)
 - [Parents' and Guardians' Code of Conduct](#)
 - [The ECA Code of Conduct](#)
- Please read each document carefully. Your online acknowledgement confirms that you have read, understood, and agree to abide by these guidelines to support a conducive learning environment for all students.
- Access the form [here](#) or copy the link into your browser:
<https://forms.englishschool.ac.cy/view.php?id=178981>

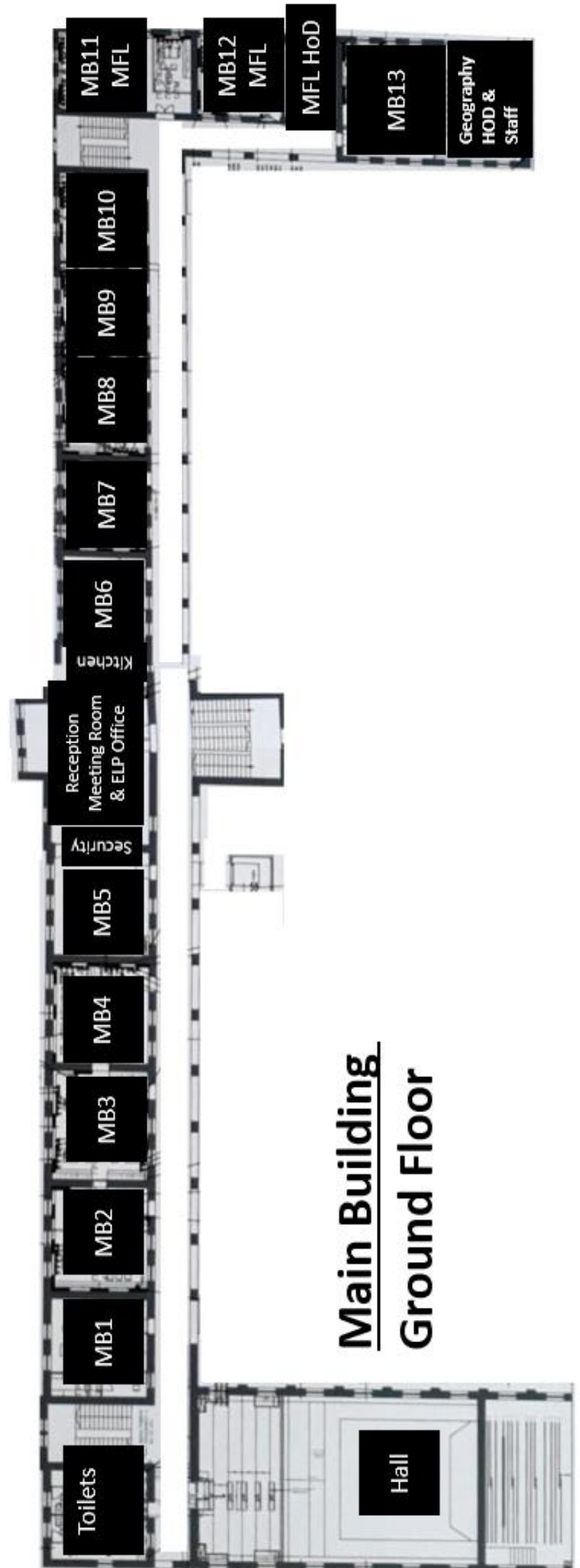
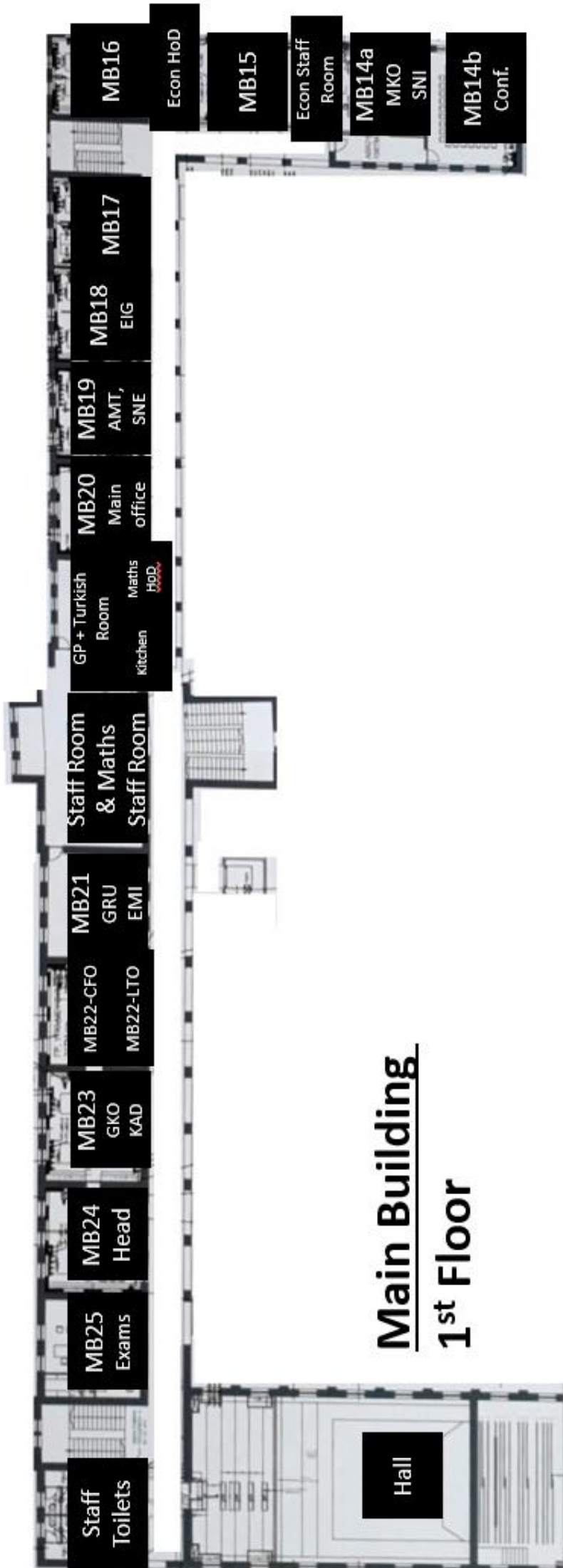
School Campus

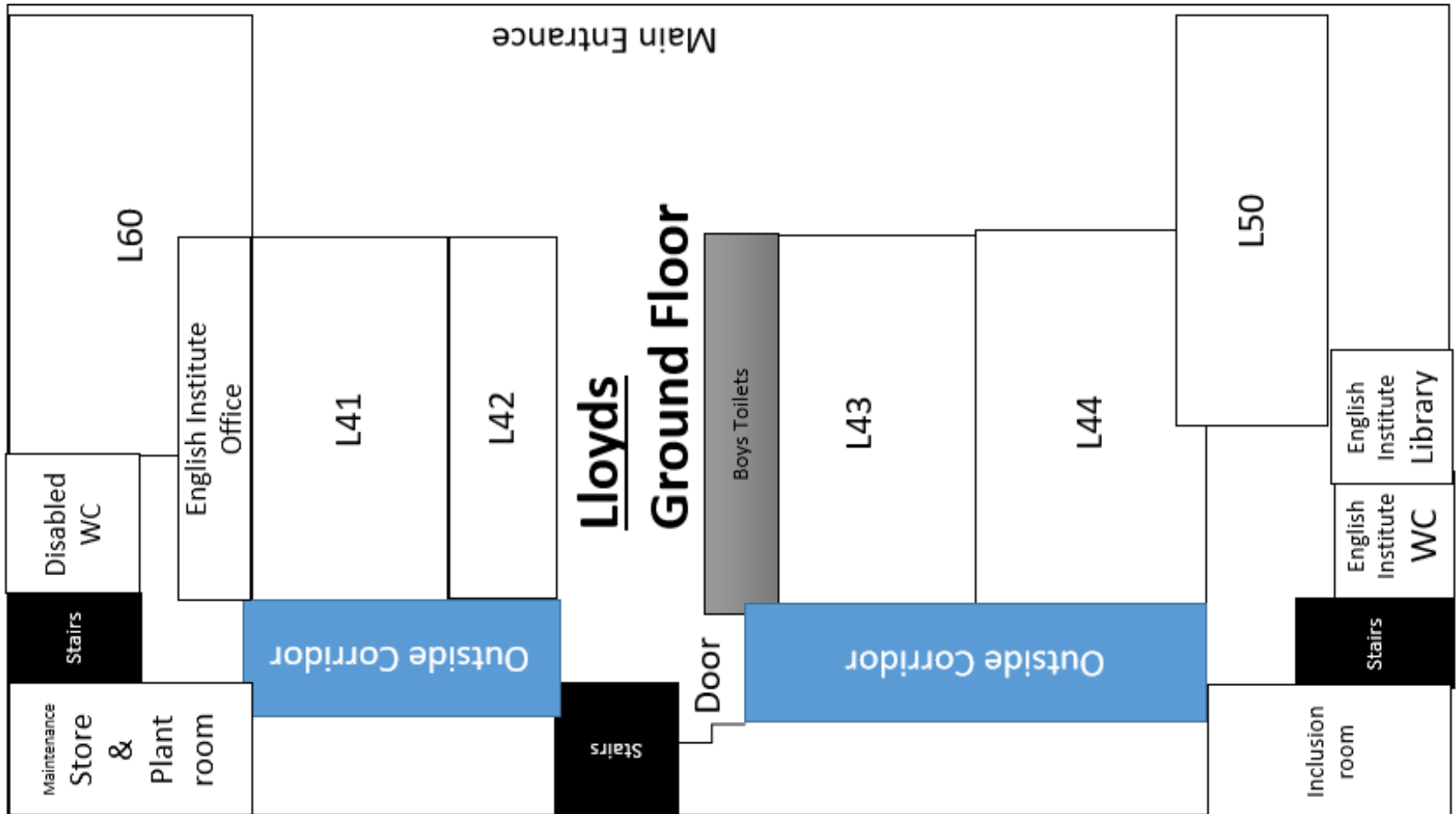
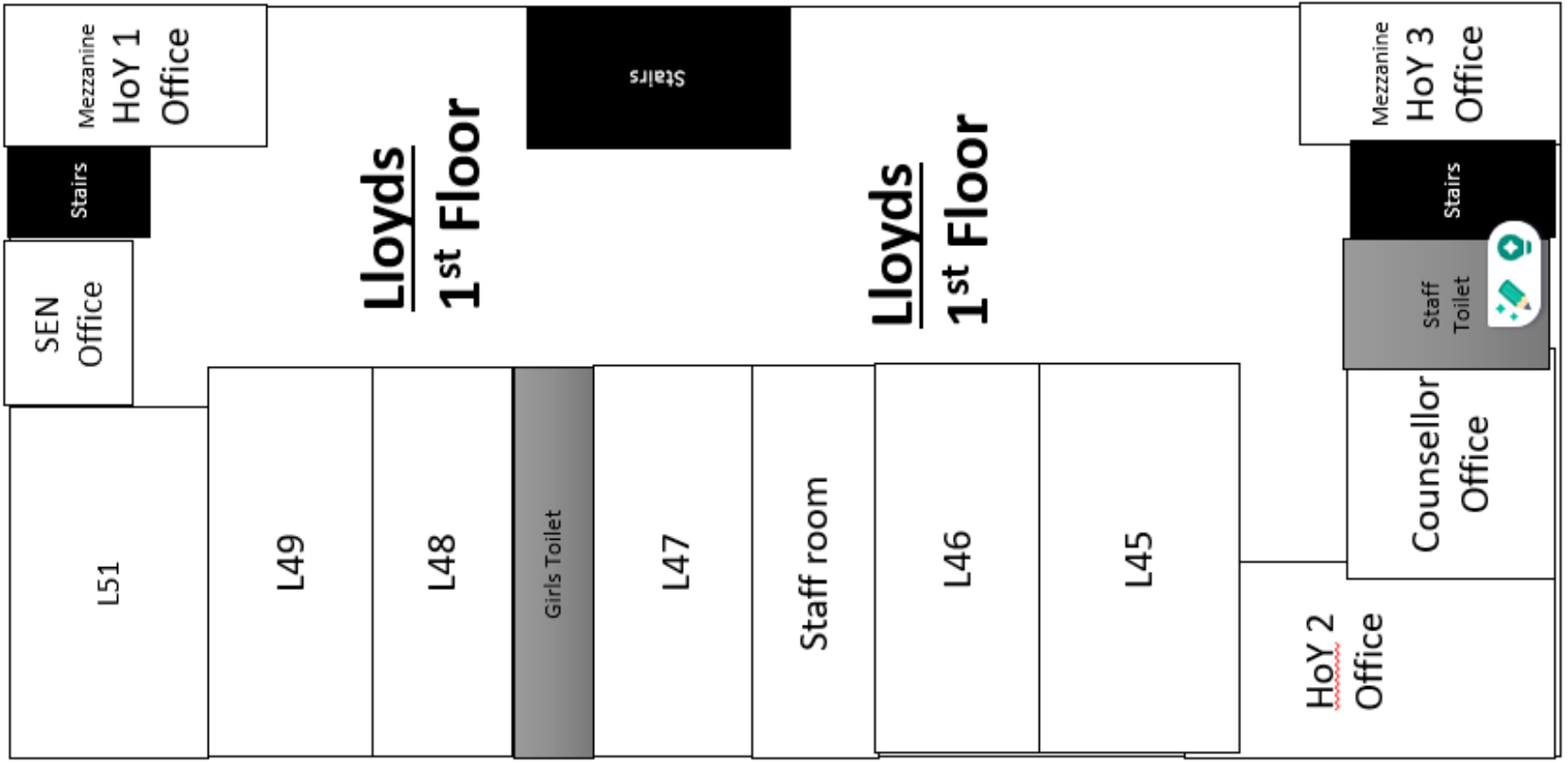


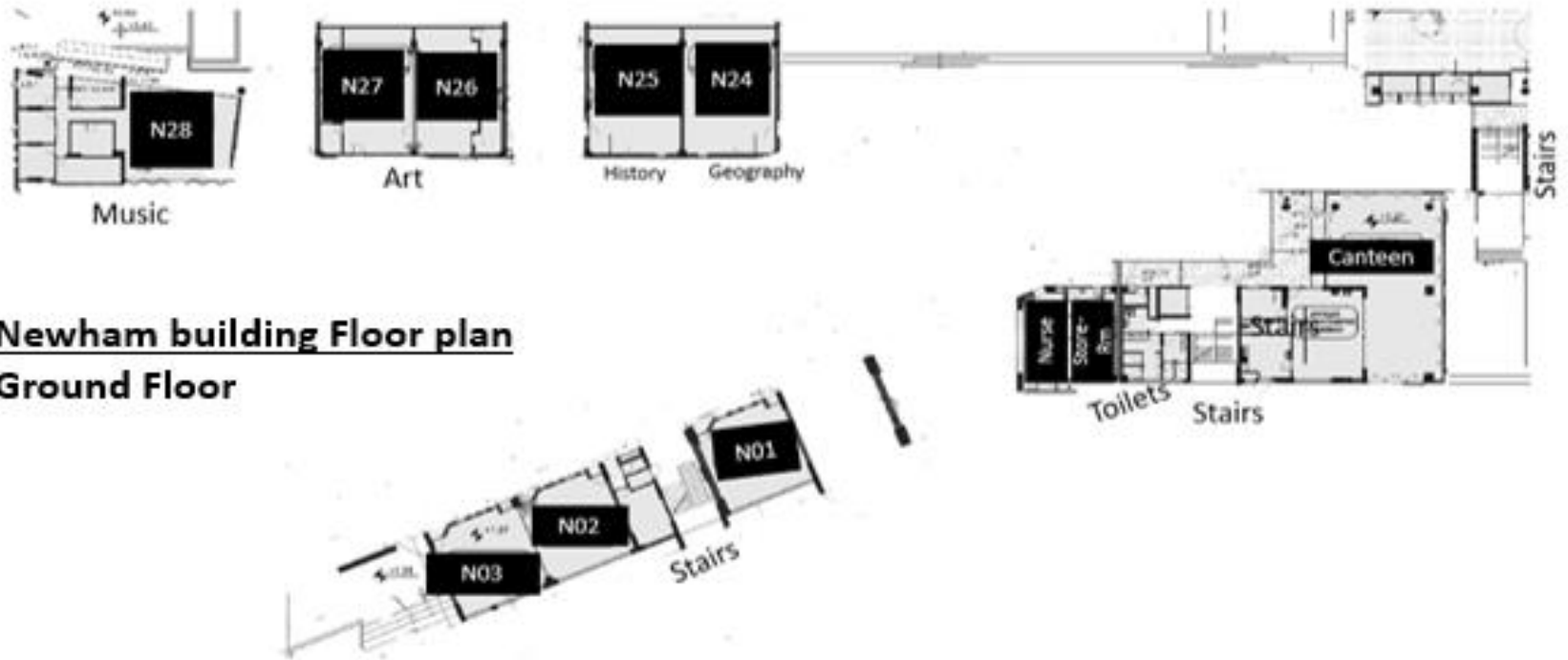
The English School Campus

Building locations. Please refer to detailed plans



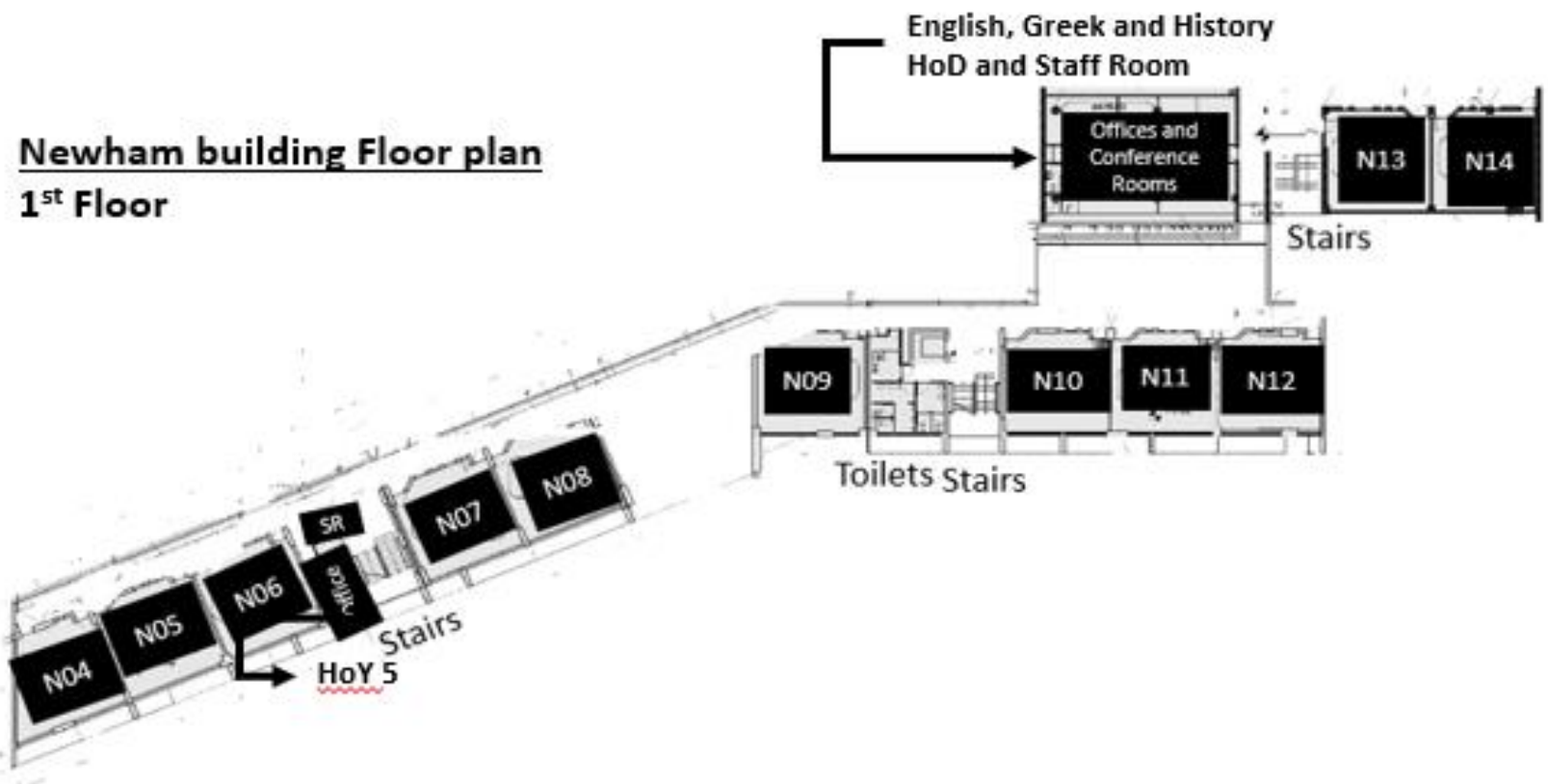




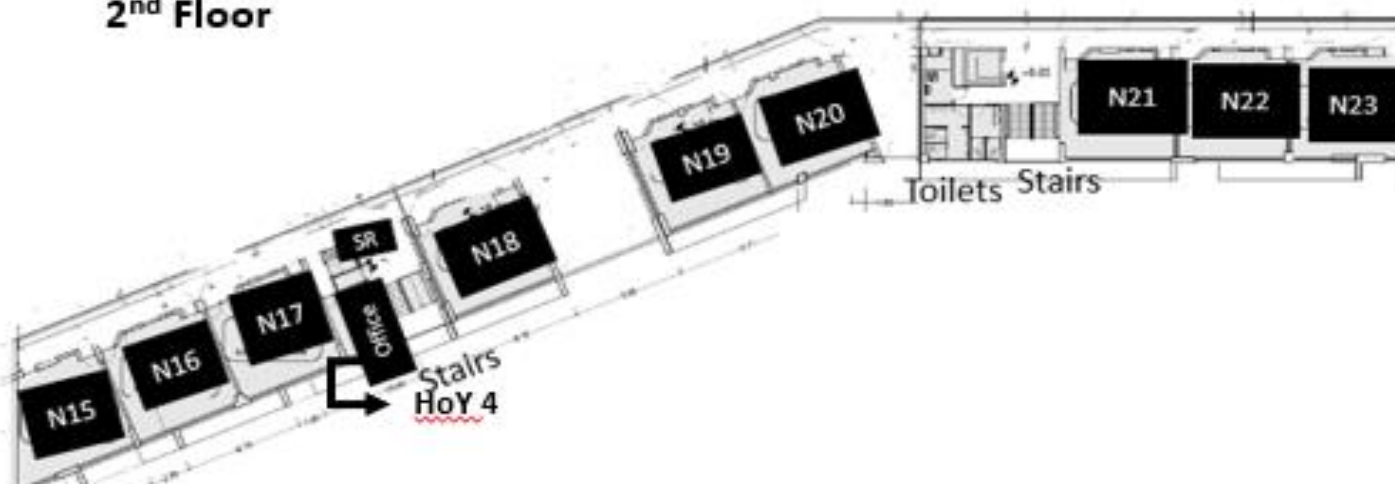


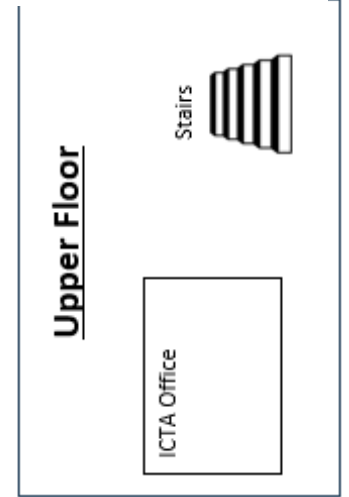
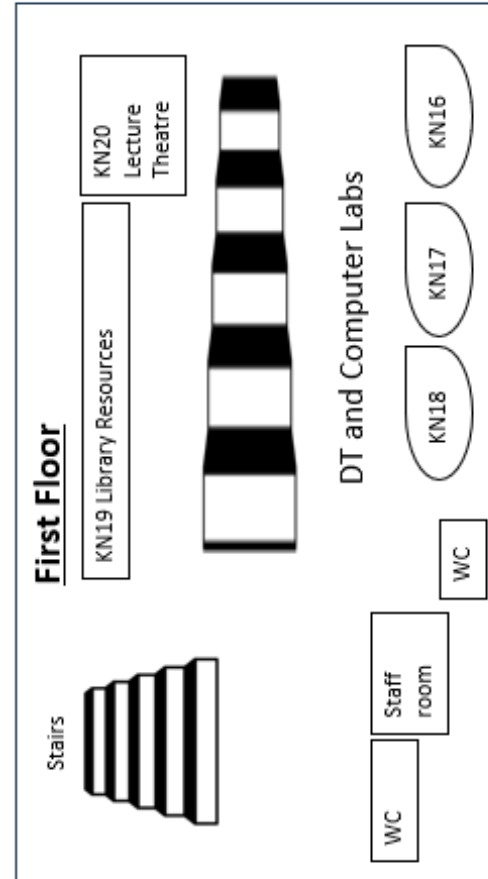
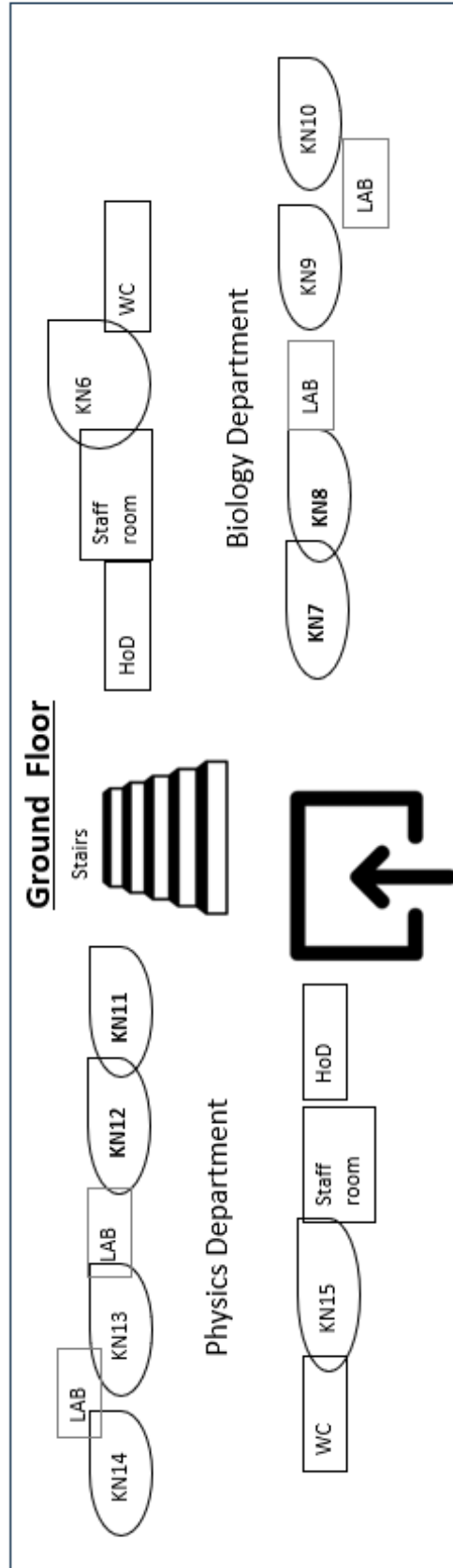
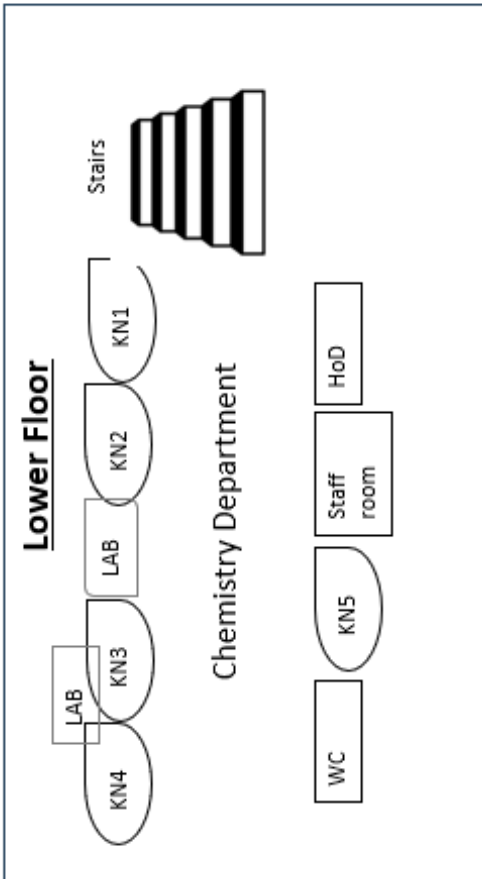
**Newham building Floor plan
Ground Floor**

**Newham building Floor plan
1st Floor**



**Newham building Floor plan
2nd Floor**







School Calendar

Autumn Term:

Year 4 Yellis Test: **5th September 2024**
Mid-programme entries Induction: **5th September 2024**
Year 1 Induction Day: **6th September 2024**
Years 5, 6 and 7 students in school: **6th September 2024**
All students in school: **9th September 2024**
Half Term: **28th – 30th October 2024**
Training day (students stay home): **15th November 2024**
Term Ends: **20th December 2024**

Spring Term:

Term Starts: **7th January 2025**
Half Term: **17th February to 21st February 2025**
Mock Exams Year 5, 6 and 7: **24th February to 14th March 2025**
Mock Exams Year 4 (Greek and Maths): **17th - 18th March 2025**
Potential Year 1 entrance exam dates: **8th/15th March 2025**
Term Ends: **11th April 2025**

Summer Term:

Provisional last day for Year 5, 6, 7: **2nd May 2025**
Provisional last day for Year 4: **9th May 2025**
Revision weeks for Years 2&3: **12th – 23rd May 2025**
Year 4 EoY exams: **12th May – 6th June 2025**
Provisional last day for Year 2&3: **23rd May 2025**
Year 2&3 EoY exams: **28th May – 13th June 2025**
Revision weeks for Year 1: **19th – 30th May 2025**
Provisional last day for Year 1: **30th May 2025**
Year 1 EoY exams: **4th – 13th June 2025**
Terms End: **30th June 2025**

Public and School Holidays

Cyprus Independence Day: **1st October 2024**
Ochi Day: **28th October 2024**
Christmas Holidays: **21st December 2024 – 6th January 2025**
The 3 Hierarchs Day: **30th January 2025**
Green Monday: **3rd March 2025**
Greek Independence Day: **25th March 2025**
Cyprus National Day: **1st April 2025**
Easter Break: **14th April 2025 to 27th April 2025**
Labour Day: **1st May 2025**
Pentecost (Kataklysmos): **9th June 2025**
Apostolos Varnavas: **11th June 2025**



The updated version of the School Calendar can be found on our website. Link:
<https://www.englishschool.ac.cy/calendar>

Also, like us on Facebook: <https://www.facebook.com/TheEnglishSchoolNicosia/>

School Calendar



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Note: As is customary each year, changes may occur and will be communicated through WEDUC, email or on our website.

August-2024

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|----|-----|--|---------------------|---|--|-----|-----|
| | | | | 1 | 2 | 3 | 4 |
| | | | | | | | |
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | | | | | | | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | | External Exams Results: Cambridge I/GCSE Cambridge GCE Cambridge Post Results Services Open | | External Exams Results: Pearson & AQA GCE and IAL GCE & IAL Post Results Services Open Public Holiday Dormition of the Holy Virgin | | | |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | | | External Exams Results: Pearson & AQA I/GCSE & L2C Post Results Services Open | | | |
| | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | Re-assessment exams | •Re-assessment exams • Year 5-6 Promotions meeting | Re-assessment exams Academic Committee meeting Pastoral Assistant Heads with HsoY New staff induction day | | |



September-2024

Theme of the month:

'non sibi sed scholae' Identity, Community and Contribution

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---|--|---|--|--|---------------------------------|----------------|
| | | | | | | | 1 |
| | | | | | | | *Jubilee Girls |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1A | Autumn term begins *Jubilee Girls *All staff in school External Exams: Registrations for Admissions Tests Open | | *Jubilee Boys | *Jubilee Boys *Yellis Year 4 test, photos *Induction day for Mid-programme entries | *Yr1 induction *Years 5, 6, 7 in school | | |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Activities week | | | | | | | |
| 2B | * All Students in School Activities Week | Assembly Year 2 *Which Degree' Fair | Activities Fair – 12:00 – 2:00 Registrations for ECA open Parents information evening | Year 3 Parents DofE Information Evening | Assembly Year 3 * UCAS 'Early Deadline' applications must be submitted to the School 1 Instrumental Programme Presentation | | |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Election of class reps, charity reps etc Years 2 - 7 | | | | | | | |
| 3A | | Assembly Year 1 | Pre-inspection visit End of Activities Week Registrations for ECA Close | External Exams: End of Cambridge Post Results Services | | | |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 4B | ECA trials / auditions week | | | Afternoon Games Introductory session for Year 1 students New Parents' Cocktail | External Exams: End of all Post Results Services Registrations for Admissions Tests Close | Edexcel Training (Greek) - Hall | |
| | 30 | | | | | | |
| 5A | ECA begin | | | | | | |



October-2024

Theme of the month:
Diversity and Cultural Inclusion Month

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---------------------------------------|--|---|--|-------------------------------------|--|------------------------|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| Celebrating Independence Week | | | | | | | |
| 5A | | Public Holiday - Cyprus Independence Day | | Junior Afternoon Games start | | | |
| | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| World Space Week | | | | | | | |
| 6B | | Prospective Parent Meeting T/C | | Year 6 A-level presentation to parents | Year 7 Biology Field trip to Akamas | Year 7 Biology Field trip to Akamas | |
| | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Erasmus Week | | | | | | | |
| 7A | | | Provisional Date for Admissions Tests (Venue: Hall) | Provisional Date for Admissions Tests (Venue: Hall) OPEN DAY | Talent Night Sound Check | Talent Night Auditions EYP Mini Session Pascal at European University | Talent Night Auditions |
| | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| World (spoken) Language Week | | | | | | | |
| 8B | | | | | Pastoral Trip - All Year Groups | | |
| | 28 | 29 | 30 | 31 | | | |
| Geography trip Cranedale, UK (28/10/2024 to 1/11/2024) Erasmus trip to Italy Year 5 (provisional) Trip to the Venice Biennale (October 26th - November 1st, 2024) | | | | | | | |
| 9A | Public Holiday Ochi Day School Parade | Half term | Half term | | | | |



November-2024

Theme of the month:
Wellbeing (including Anti-Bullying)

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|--|-----------|-----------|---|---|----------------------------------|------------------------------|
| | | | | | 1 | 2 | 3 |
| 26-October Commemoration | | | | | | | |
| Year 3 Geography, coastal fieldtrips Governor's beach, Zygi (week 09A or 10B depending on the timetable) | | | | | | | |
| 9A | | | | | | | |
| | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Focus on Wellbeing Week | | | | | | | |
| Year 3 Geography, coastal fieldtrips Governor's beach, Zygi (week 09A or 10B depending on the timetable) | | | | | | | |
| 10B | | | | Founder's Day Awards Ceremony & Sports (morning) | | Founder's Day Sports (afternoon) | |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Anti-Bullying Week - "Choose Respect" and Armistice Day/remembrance | | | | | | | |
| 11A | | | | | Training Day (Students stay home) | Medimun Workshop | |
| | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| INSPECTION WEEK - Celebrating Talent (Sport / Arts) | | | | | | | |
| 12B | External Exams Registrations Open | | | Talent Night Rehearsal – Strovolos Theatre | Talent Night Performance Strovolos Theatre | Music Unite Joint Rehearsals | Music Unite Joint Rehearsals |
| | 25 | 26 | 27 | 28 | 29 | 30 | |
| Year 5 Urban Geography fieldtrip to downtown Nicosia (week 13A or 14B depending on the timetable) | | | | | | | |
| 13A | Year 3 Students 'Options Selection Presentation' in Hall Year 1 Performance – Lighting of the Trees - Hall | | | Year 3 Parents 'Option Selection Information Evening' in the Lecture Theatre Boys Inter-House Cross Country Competition | Girls Inter-House Cross Country Competition Music Unite – Inter-school Concert with Hope for Children, Strovolos Theatre | | |



December-2024

Theme of the month:
Acts of Kindness (AoK)

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|--|--|---|-----|--|---|---|--|
| | | | | | | | 1 |
| 13A | | | | | | | |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Anti-Poverty week | | | | | | | |
| Year 5 Urban Geography fieldtrip to downtown Nicosia (week 13A or 14B depending on the timetable) | | | | | | | |
| 14B | External Exams Registrations Close Year 5 Students 'Options Selection presentation' in Hall | | | Year 5 Parents 'Option Selection Information Evening' in the Lecture Theatre | External Exams Fees Payment Deadline | EYP Internal General Assembly at School Salakian Hockey Trophy - 1st Round | EYP Internal General Assembly at School |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Human Rights Day - December 8 and Christmas Action | | | | | | | |
| 15A | | | | | Deadline: Access Arrangements documents to the Exams Office | Christmas Musical Rehearsal - Satiriko | Christmas Musical Performance - Satiriko |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Christmas Action | | | | | | | |
| 16B | March Mock Exams schedules to students | End-of-Year Exams schedules to students | | | End of Autumn Term/Year 3 and 5 options open Year 4 Biology Trip | Christmas Holiday | |
| | 23 | 24 | 25 | 26 | 27 | 28 | |
| | 30 | 31 | | | | | |





January-2025

Theme of the month:
The power of the written word

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|----|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | 1 | 2 | 3 | 4 | 5 |
| | <i>New Year's Day</i> | <i>Christmas Holiday</i> | <i>Christmas Holiday</i> | <i>Christmas Holiday</i> | <i>Christmas Holiday</i> | <i>Christmas Holiday</i> | <i>Christmas Holiday</i> |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

Theme: CAS | Blog, Writing and Journalism Month

| | | | | | | | |
|-----|---|---------------------------|----|--|--|---|---|
| 17A | Public Holiday Epiphany | Spring Term begins | | Release Autumn Reports – Lower School | Human Rights Day Release Autumn Reports – Upper School | | |
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18B | | | | | | EYP Inter-School Mini Session at School | EYP Inter-School Mini Session at School |
| | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 19A | Proposed Option system – Opens for choices registration | | | | | | |
| | 27 | 28 | 29 | 30 | 31 | | |

Theme: UNESCO International World Holocaust Day

| | | | | | | | |
|------|---|-------------------|-------------------|---|---|--|--|
| 20 B | Deadline: submit Mock papers to Exams Office THIMUN Conference | THIMUN Conference | THIMUN Conference | School Holiday - The 3 Hierarchs THIMUN Conference Youth Action Day | Year 3 and 5 options close THIMUN Conference | | |
|------|---|-------------------|-------------------|---|---|--|--|



| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|--|-----------------------------------|-----------------------------------|--|-----------------------------------|--|--|
| | | | | | | 1 | 2 |
| 20B | | | | | | Salakian Hockey Trophy - 2nd Round | |
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 21A | Arts Week Plan A | | | Proposed times for Option Choice System - Closes | Medimun Conference | Medimun Conference | Medimun Conference |
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Arts week | | | | | | | |
| Revision and Past Paper Practice week for Years 5, 6 and 7 | | | | | | | |
| 22B | Mock Exams individual schedules to students | | Sports Day | | | | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | Half Term | Half Term | Half Term | Half Term | Half Term | EYP Model of European Parliament(M EP) | EYP Model of European Parliament(M EP) |
| | 24 | 25 | 26 | 27 | 28 | | |
| Revision and Past Paper Practice for Year 4 (Maths, Greek/Turkish) | | | | | | | |
| 23A | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | | |



| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|--|--|---|---|--|--|--|
| | | | | | | 1 | 2 |
| 23A | | | | | | EYP National EYP Pre- Selection 2025 | EYP National EYP Pre- Selection 2025 |
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Year 4 - River Environments Geography Fieldtrip (week 24B to 27A depending on the timetable) | | | | | | | |
| 24B | Public Holiday - Green Monday | Mock Exams Year 4, 5, 6 and 7 | Mock Exams Year 4, 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Potential Year 1 Entrance Exams | |
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Euromaths Trip | | | | | | | |
| 25A | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Mock Exams Year 5, 6 and 7 | Potential Year 1 Entrance Exams | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Erasmus+ trip to Finland Year 2 (provisional) | | | | | | | |
| Mock Feedback week for Years 5, 6 and 7 | | | | | | | |
| 26B | | | Year 6 Students University Applications Presentation | Year 6 Parents University Applications Presentation | Earth Hour at School | | |
| | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 27A | F1 in Schools Entry Class – Class Races | Public Holiday - Greek Independence Day School Parade | Mock Reports Y5, 6, 7 Mock Reports close F1 in Schools Entry Class – Class Races | F1 in Schools Entry Class – Class Races Timetable change A Tuesday lessons | Mock Reports Y4 Mock Reports close Spring reports close F1 in Schools Entry Class – Class Races | | |
| | 31 | | | | | | |
| 28B | Y5 IGCSE English Orals Staff appreciation week | | | | | | |



April-2025

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---|---------------------------------------|---|------------------------|---|-----------------|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 |
| 28B | | Public Holiday - Cyprus National Day | Y5 IGCSE English Orals F1 in Schools Entry Class Race Day | Y5 IGCSE English Orals | Y5 IGCSE English Orals | | George and Dina Hadjigeorgiou and Ioanna Skordi Memorial Walk |
| | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| World Art Day - Exhibition | | | | | | | |
| 29A | External Exams Individual schedules release to students Arts Week Plan B | Instrumental Programme Recital | Mock Reports Release Day | | Spring Term ends Spring Reports Release Day End of Afternoon Games and Activities | | |
| | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | Easter Holiday | World Art Day | | | | Easter Saturday | Easter Sunday |
| | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | | Archbishop's Name Day | | | | |
| | 28 | 29 | 30 | | | | |
| Year 2 – Geography Environmental Field Trip to Mitsero (week30b to 32B depending on the timetable) Revision and Past Paper Practice week for Years 5, 6, 7 | | | | | | | |
| 30B | Summer Term begins | | | | | | |



May-2025

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|--|--|--|--|---|--|-----------|
| | | | | 1 | 2 | 3 | 4 |
| 30B | | | | Public Holiday Labour Day | Provisional Last Day Year 5 (depending on final exam dates) Last Day Years 6 and 7 | | |
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Revision and Past Paper Practice week for Year 4 | | | | | | | |
| 31A | | | | | Provisional Last Day Year 4 (depending on final exam dates) | | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Revision and Exam Practice for Years 2&3 | | | | | | | |
| 32B | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | | |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Revision and Exam Practice for Years 1-3 | | | | | | | |
| 33A | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 | End-of-Year Exams Year 4 Last day Year 2&3 | End-of-Year Exams Year 4 Provisional Training Day Study Day Year 1-3 will remain home | | |
| | 26 | 27 | 28 | 29 | 30 | 31 | |
| Revision and Exam Practice for Year 1 | | | | | | | |
| 34B | End-of-Year Exams Year 4 Study Day Year 2&3 will remain home | End-of-Year Exams Year 4 Study Day Year 2&3 will remain home | End-of-Year Exams Year 4 Lower School (2&3) | End-of-Year Exams Year 4 Lower School (2&3) | End-of-Year Exams Year 4 Lower School (2&3) Last Day Y1 Mid-Programme Year 6 interviews/test | Mid-Programme Entry Entry exam and Interviews | |



June-2025

| Wk | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|---|---|---|--|--|-----------|-----------|
| | | | | | | | 1 |
| 34B | | | | | | | |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 35A | End-of-Year Exams Year 4 Lower School (2&3) Study Day Year 1 will remain home | End-of-Year Exams Year 4 Lower School (2&3) Study Day Year 1 will remain home | End-of-Year Exams Year 4 Lower School (1-3) | End-of-Year Exams Year 4 Lower School (1-3) | End-of-Year Exams Year 4 Lower School (1-3) | | |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 36B | Public Holiday - Pentecost (Kataklysmos) | End-of-Year Exams Lower School (1-3) | School Holiday- Apostolos Varnavas | End-of-Year Exams Lower School (1-3) | End-of-Year Exams Lower School (1-3) Y4 Music GCSE Coursework Concert | | |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 37A | Feedback Day Year 4 | Feedback Day Year 4 | Feedback Day Year 3 | Feedback Day Year 1,2 DofE Award Presentation Ceremony | | | |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 38B | Promotions meeting Year 4 Provisional Graduation Rehearsal | Provisional Graduation Ceremony | Promotions meeting Years 1-3 | | End-of-Year Reports Release Day | | |
| | 30 | | | | | | |
| 39A | Summer Term ends | | | | | | |



Timetable structure

| PERIOD | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---------------|---------------|---------------|---------------|---------------|
| Registration / Tutor Time / Assemblies | 7:40 – 7:55 | 7:40 - 8:00 | | 7:40 – 7:55 | 7:40 – 8:00 |
| 1 | 7:55 – 8:45 | 8:00 – 8:50 | 7:40 – 8:30 | 7:55 – 8:45 | 8:00 – 8:50 |
| 2 | 8:45 – 9:35 | 8:50 – 9:40 | 8:30 – 9:20 | 8:45 – 9:35 | 8:50 – 9:40 |
| BREAK | 9:35 – 10:00 | 9:40 – 10:00 | 9:20 – 9:40 | 9:35 – 10:00 | 9:40 – 10:00 |
| 3 | 10:00 – 10:50 | 10:00 – 10:50 | 9:40 - 10:30 | 10:00 – 10:50 | 10:00 – 10:50 |
| 4 | 10:50 – 11:40 | 10:50 – 11:40 | 10:30 – 11:20 | 10:50 – 11:40 | 10:50 – 11:40 |
| BREAK | 11:40 – 12:00 | 11:40 – 12:00 | 11:20 – 11:40 | 11:40 – 12:00 | 11:40 – 12:00 |
| 5 | 12:00 – 12:50 | 12:00 – 12:50 | 11:40 – 12:30 | 12:00 – 12:50 | 12:00 – 12:50 |
| 6 | 12:50 – 13:40 | 12:50 – 13:40 | 12:30 – 13:20 | 12:50 – 13:40 | 12:50 – 13:40 |
| Afternoon Activities | | | | | |

Assessment Calendar

Parents can view the Common Assessment schedule using the below link:

<https://englishschool.ac.cy/assessment-calendar>

Students can see their individual schedules by following the following steps:

To view your CA Schedule follow the steps below:

1. Enter our website <http://www.englishschool.ac.cy/>
2. Click on Login <https://www.englishschool.ac.cy/login-links>
3. Click on the CA Portal <https://ca.englishschool.ac.cy/>
4. Enter login credentials which are exactly the same as entering computers at the school. This should be the same for their email account.
E.g. Login: s151094
and password: <<enter their unique password>>
5. Click on the “Common Assessment” link from the left-hand panel
<https://ca.englishschool.ac.cy/student/assessments>



Week A & B

Calendar Reference Table

| Wk | Day | Date | Month |
|----|-----|------|-------|
| 1A | Mon | 2 | Sep |
| 1A | Tue | 3 | Sep |
| 1A | Wed | 4 | Sep |
| 1A | Thu | 5 | Sep |
| 1A | Fri | 6 | Sep |
| | Sat | 7 | Sep |
| | Sun | 8 | Sep |
| 2B | Mon | 9 | Sep |
| 2B | Tue | 10 | Sep |
| 2B | Wed | 11 | Sep |
| 2B | Thu | 12 | Sep |
| 2B | Fri | 13 | Sep |
| | Sat | 14 | Sep |
| | Sun | 15 | Sep |
| 3A | Mon | 16 | Sep |
| 3A | Tue | 17 | Sep |
| 3A | Wed | 18 | Sep |
| 3A | Thu | 19 | Sep |
| 3A | Fri | 20 | Sep |
| | Sat | 21 | Sep |
| | Sun | 22 | Sep |
| 4B | Mon | 23 | Sep |
| 4B | Tue | 24 | Sep |
| 4B | Wed | 25 | Sep |
| 4B | Thu | 26 | Sep |
| 4B | Fri | 27 | Sep |
| | Sat | 28 | Sep |
| | Sun | 29 | Sep |
| 5A | Mon | 30 | Sep |
| | Tue | 1 | Oct |
| 5A | Wed | 2 | Oct |
| 5A | Thu | 3 | Oct |
| 5A | Fri | 4 | Oct |
| | Sat | 5 | Oct |
| | Sun | 6 | Oct |
| 6B | Mon | 7 | Oct |
| 6B | Tue | 8 | Oct |
| 6B | Wed | 9 | Oct |
| 6B | Thu | 10 | Oct |
| 6B | Fri | 11 | Oct |
| | Sat | 12 | Oct |
| | Sun | 13 | Oct |
| 7A | Mon | 14 | Oct |
| 7A | Tue | 15 | Oct |
| 7A | Wed | 16 | Oct |
| 7A | Thu | 17 | Oct |
| 7A | Fri | 18 | Oct |
| | Sat | 19 | Oct |
| | Sun | 20 | Oct |
| 8B | Mon | 21 | Oct |
| 8B | Tue | 22 | Oct |
| 8B | Wed | 23 | Oct |
| 8B | Thu | 24 | Oct |
| 8B | Fri | 25 | Oct |
| | Sat | 26 | Oct |
| | Sun | 27 | Oct |
| | Mon | 28 | Oct |
| | Tue | 29 | Oct |
| | Wed | 30 | Oct |
| 9A | Thu | 31 | Oct |
| 9A | Fri | 1 | Nov |
| | Sat | 2 | Nov |
| | Sun | 3 | Nov |

| Wk | Day | Date | Month |
|-----|-----|------|-------|
| 10B | Mon | 4 | Nov |
| 10B | Tue | 5 | Nov |
| 10B | Wed | 6 | Nov |
| 10B | Thu | 7 | Nov |
| 10B | Fri | 8 | Nov |
| | Sat | 9 | Nov |
| | Sun | 10 | Nov |
| 11A | Mon | 11 | Nov |
| 11A | Tue | 12 | Nov |
| 11A | Wed | 13 | Nov |
| 11A | Thu | 14 | Nov |
| | Fri | 15 | Nov |
| | Sat | 16 | Nov |
| | Sun | 17 | Nov |
| 12B | Mon | 18 | Nov |
| 12B | Tue | 19 | Nov |
| 12B | Wed | 20 | Nov |
| 12B | Thu | 21 | Nov |
| 12B | Fri | 22 | Nov |
| | Sat | 23 | Nov |
| | Sun | 24 | Nov |
| 13A | Mon | 25 | Nov |
| 13A | Tue | 26 | Nov |
| 13A | Wed | 27 | Nov |
| 13A | Thu | 28 | Nov |
| 13A | Fri | 29 | Nov |
| | Sat | 30 | Nov |
| | Sun | 1 | Dec |
| 14B | Mon | 2 | Dec |
| 14B | Tue | 3 | Dec |
| 14B | Wed | 4 | Dec |
| 14B | Thu | 5 | Dec |
| 14B | Fri | 6 | Dec |
| | Sat | 7 | Dec |
| | Sun | 8 | Dec |
| 15A | Mon | 9 | Dec |
| 15A | Tue | 10 | Dec |
| 15A | Wed | 11 | Dec |
| 15A | Thu | 12 | Dec |
| 15A | Fri | 13 | Dec |
| | Sat | 14 | Dec |
| | Sun | 15 | Dec |
| 16B | Mon | 16 | Dec |
| 16B | Tue | 17 | Dec |
| 16B | Wed | 18 | Dec |
| 16B | Thu | 19 | Dec |
| 16B | Fri | 20 | Dec |
| | Sat | 21 | Dec |
| | Sun | 22 | Dec |
| | Mon | 23 | Dec |
| | Tue | 24 | Dec |
| | Wed | 25 | Dec |
| | Thu | 26 | Dec |
| | Fri | 27 | Dec |
| | Sat | 28 | Dec |
| | Sun | 29 | Dec |
| | Mon | 30 | Dec |
| | Tue | 31 | Dec |
| | Wed | 1 | Jan |
| | Thu | 2 | Jan |
| | Fri | 3 | Jan |
| | Sat | 4 | Jan |
| | Sun | 5 | Jan |

| Wk | Day | Date | Month |
|-----|-----|------|-------|
| | Mon | 6 | Jan |
| 17A | Tue | 7 | Jan |
| 17A | Wed | 8 | Jan |
| 17A | Thu | 9 | Jan |
| 17A | Fri | 10 | Jan |
| | Sat | 11 | Jan |
| | Sun | 12 | Jan |
| 18B | Mon | 13 | Jan |
| 18B | Tue | 14 | Jan |
| 18B | Wed | 15 | Jan |
| 18B | Thu | 16 | Jan |
| 18B | Fri | 17 | Jan |
| | Sat | 18 | Jan |
| | Sun | 19 | Jan |
| 19A | Mon | 20 | Jan |
| 19A | Tue | 21 | Jan |
| 19A | Wed | 22 | Jan |
| 19A | Thu | 23 | Jan |
| 19A | Fri | 24 | Jan |
| | Sat | 25 | Jan |
| | Sun | 26 | Jan |
| 20B | Mon | 27 | Jan |
| 20B | Tue | 28 | Jan |
| 20B | Wed | 29 | Jan |
| | Thu | 30 | Jan |
| 20B | Fri | 31 | Jan |
| | Sat | 1 | Feb |
| | Sun | 2 | Feb |
| 21A | Mon | 3 | Feb |
| 21A | Tue | 4 | Feb |
| 21A | Wed | 5 | Feb |
| 21A | Thu | 6 | Feb |
| 21A | Fri | 7 | Feb |
| | Sat | 8 | Feb |
| | Sun | 9 | Feb |
| 22B | Mon | 10 | Feb |
| 22B | Tue | 11 | Feb |
| 22B | Wed | 12 | Feb |
| 22B | Thu | 13 | Feb |
| 22B | Fri | 14 | Feb |
| | Sat | 15 | Feb |
| | Sun | 16 | Feb |
| | Mon | 17 | Feb |
| | Tue | 18 | Feb |
| | Wed | 19 | Feb |
| | Thu | 20 | Feb |
| | Fri | 21 | Feb |
| | Sat | 22 | Feb |
| | Sun | 23 | Feb |
| 23A | Mon | 24 | Feb |
| 23A | Tue | 25 | Feb |
| 23A | Wed | 26 | Feb |
| 23A | Thu | 27 | Feb |
| 23A | Fri | 28 | Feb |
| | Sat | 1 | Mar |
| | Sun | 2 | Mar |
| | Mon | 3 | Mar |
| 24B | Tue | 4 | Mar |
| 24B | Wed | 5 | Mar |
| 24B | Thu | 6 | Mar |
| 24B | Fri | 7 | Mar |
| | Sat | 8 | Mar |
| | Sun | 9 | Mar |

| Wk | Day | Date | Month |
|-----|-----|------|-------|
| 25A | Mon | 10 | Mar |
| 25A | Tue | 11 | Mar |
| 25A | Wed | 12 | Mar |
| 25A | Thu | 13 | Mar |
| 25A | Fri | 14 | Mar |
| | Sat | 15 | Mar |
| | Sun | 16 | Mar |
| 26B | Mon | 17 | Mar |
| 26B | Tue | 18 | Mar |
| 26B | Wed | 19 | Mar |
| 26B | Thu | 20 | Mar |
| 26B | Fri | 21 | Mar |
| | Sat | 22 | Mar |
| | Sun | 23 | Mar |
| 27A | Mon | 24 | Mar |
| | Tue | 25 | Mar |
| 27A | Wed | 26 | Mar |
| 27A | Thu | 27 | Mar |
| 27A | Fri | 28 | Mar |
| | Sat | 29 | Mar |
| | Sun | 30 | Mar |
| 28B | Mon | 31 | Mar |
| | Tue | 1 | Apr |
| 28B | Wed | 2 | Apr |
| 28B | Thu | 3 | Apr |
| 28B | Fri | 4 | Apr |
| | Sat | 5 | Apr |
| | Sun | 6 | Apr |
| 29A | Mon | 7 | Apr |
| 29A | Tue | 8 | Apr |
| 29A | Wed | 9 | Apr |
| 29A | Thu | 10 | Apr |
| 29A | Fri | 11 | Apr |
| | Sat | 12 | Apr |
| | Sun | 13 | Apr |
| | Mon | 14 | Apr |
| | Tue | 15 | Apr |
| | Wed | 16 | Apr |
| | Thu | 17 | Apr |
| | Fri | 18 | Apr |
| | Sat | 19 | Apr |
| | Sun | 20 | Apr |
| | Mon | 21 | Apr |
| | Tue | 22 | Apr |
| | Wed | 23 | Apr |
| | Thu | 24 | Apr |
| | Fri | 25 | Apr |
| | Sat | 26 | Apr |
| | Sun | 27 | Apr |
| 30B | Mon | 28 | Apr |
| 30B | Tue | 29 | Apr |
| 30B | Wed | 30 | Apr |
| | Thu | 1 | May |
| 30B | Fri | 2 | May |
| | Sat | 3 | May |
| | Sun | 4 | May |
| 31A | Mon | 5 | May |
| 31A | Tue | 6 | May |
| 31A | Wed | 7 | May |
| 31A | Thu | 8 | May |
| 31A | Fri | 9 | May |
| | Sat | 10 | May |
| | Sun | 11 | May |

| Wk | Day | Date | Month |
|-----|-----|------|-------|
| 32B | Mon | 12 | May |
| 32B | Tue | 13 | May |
| 32B | Wed | 14 | May |
| 32B | Thu | 15 | May |
| 32B | Fri | 16 | May |
| | Sat | 17 | May |
| | Sun | 18 | May |
| 33A | Mon | 19 | May |
| 33A | Tue | 20 | May |
| 33A | Wed | 21 | May |
| 33A | Thu | 22 | May |
| 33A | Fri | 23 | May |
| | Sat | 24 | May |
| | Sun | 25 | May |
| 34B | Mon | 26 | May |
| 34B | Tue | 27 | May |
| 34B | Wed | 28 | May |
| 34B | Thu | 29 | May |
| 34B | Fri | 30 | May |
| | Sat | 31 | May |
| | Sun | 1 | Jun |
| 35A | Mon | 2 | Jun |
| 35A | Tue | 3 | Jun |
| 35A | Wed | 4 | Jun |
| 35A | Thu | 5 | Jun |
| 35A | Fri | 6 | Jun |
| | Sat | 7 | Jun |
| | Sun | 8 | Jun |
| | Mon | 9 | Jun |
| 36B | Tue | 10 | Jun |
| | Wed | 11 | Jun |
| 36B | Thu | 12 | Jun |
| 36B | Fri | 13 | Jun |
| | Sat | 14 | Jun |
| | Sun | 15 | Jun |
| 37A | Mon | 16 | Jun |
| 37A | Tue | 17 | Jun |
| 37A | Wed | 18 | Jun |
| 37A | Thu | 19 | Jun |
| 37A | Fri | 20 | Jun |
| | Sat | 21 | Jun |
| | Sun | 22 | Jun |
| 38B | Mon | 23 | Jun |
| 38B | Tue | 24 | Jun |
| 38B | Wed | 25 | Jun |
| 38B | Thu | 26 | Jun |
| 38B | Fri | 27 | Jun |
| | Sat | 28 | Jun |
| | Sun | 29 | Jun |
| 39A | Mon | 30 | Jun |



Start of Year 2024-25

Tuesday, 13th August 2024

Cambridge GCE results released

Thursday, 15th August 2024

Pearson & AQA GCE Results released

Thursday, 17th August 2023

Cambridge IGCSE Results released

Wednesday, 28th August to Saturday, 31st August 2024

European Youth Parliament (17th National Session)

Thursday, 24th August 2023

Pearson & AQA IGCSE Results released

Tuesday 28th – Thursday 30th August 2024

Promotion Re-assessments

Wednesday, 29th August 2024

Years 5-6 Promotions Meeting

Sunday, 1st September 2024

The departure of the Year 1 Girls Jubilee Trip

Monday, 2nd September 2024

- Return of Year 1 Girls Jubilee Trip
- All Staff in School
- Registration for Admissions Tests Open

Wednesday, 4th September 2024

The departure of the Year 1 Boys Jubilee Trip

Thursday, 5th September 2024

- Return of Year 1 Jubilee Boys
- Yellis Year 4 test, photos
- Induction day for Mid-programme entries

Friday, 6th September 2024

- Year 1 Induction Day
- **Years 5, 6, 7 Start School**

Monday, 9th September 2024

- **All Students in School**



Exam Results Guidelines

Exam Results Release Dates

The summer 2024 exam results release dates are the following:

| Results Date & Time | Exam Board | Level |
|---|--------------------------|--|
| Tuesday, 13th August 2024 9.00 am | Cambridge | GCE AS / A- Level and IGCSE |
| Thursday, 15th August 2024 10.00 am | Pearson / Edexcel AQA | GCE AS / A-Level & IAL/IAS GCE AS/ A-Level |
| Thursday, 22nd August 2024 10.00 am | Pearson / Edexcel AQA | IGCSE/GCSE IGCSE/GCSE and Level 2 Certificate |



Download the Summer Exam Results Guidelines 2024 from our website:

<https://www.englishschool.ac.cy/exams-information>





Online Test & ID Photographs

Test Date: **Thursday, 5th September 2024**

Duration of the test (without administration): **Maximum 1 hour.**

ID Photographs will run concurrently.

Students will need to be at School from 8.00 and stay until they have completed the YELLIS test and had their ID photo taken (see details below.)

Year 4 students are required to be in the School Uniform

YELLIS is a set of three tests we routinely administer to all Year 4 students to measure each student's developed ability or aptitude for learning. The three areas are Vocabulary, Maths and Non-Verbal (ability to match patterns and apply visual intuition.)

It is an adaptive computer test, meaning that each student will progress through the test and be given questions related to their level of response. The level of questions is thus adjusted according to each student's answers.

The data produced from the tests can then be used to set academic targets for students during Years 4 and 5. This test is completely separate from the students' academic programme at School.

Students do not need to revise anything for these tests, but they need to concentrate and give their best effort.

Additionally, we will be taking ID photos of all students on this day to create up-to-date school ID photo identification cards. The cost of this ID is EUR10.00 and will be added to the annual tuition fee, so no need for the students to bring this amount of money for the photographer. Students need to bring these ID cards to all end-of-year and external exams and use them for the school buses and Library.

Yellis

| Time | Group/Room | Time | Group/Room |
|-----------|------------|------------|------------|
| 8.00-9.20 | 4B – KN16 | 9.30-10.40 | 4J – KN18 |
| 8.00-9.20 | 4G – KN17 | 9.30-10.40 | 4W-KN17 |
| 8.00-9.20 | 4R-KN16 | 9.30-10.40 | 4Y-KN18 |

Photographs

| Time | Group/Room | Time | Group/Room |
|-----------|--------------------------|-------------|--------------------------|
| 8.30-8.50 | 4J – Outside the Library | 9.30-9.50 | 4B – Outside the Library |
| 8.50-9.10 | 4W – Outside the Library | 9.50-10.10 | 4G – Outside the Library |
| 9.10-9.30 | 4Y – Outside the Library | 10.10-10.30 | 4R – Outside the Library |



New Year 2,3,4 and 6 Induction Day Programme

Mid-Programme Students' Induction Day

Thursday, 5th September 2024

Students must be in school uniform

7.40 Mid-Programme entry student meet in NB25 to be split into classes (accompanied by student leaders)

- Welcome by Headmaster, Mr Stuart Walker and Pastoral Assistant Heads Ms Ignatiou, Ms Tellalis, Dr Koutsoudi; introduction of Heads of Year and relevant form tutors (Years 2, 3, 4 and 6)
- Introduction to Music programme
- Introduction to Games and Houses
- Mid-Programme entry students remain in the NB25 with Form Tutors, who will explain the school routines and distribute PE house labels.

8.10 Mid-Programme entry students meet in NB03 for photos

8.20 Mid-Programme entry students' orientation tour around the School

Student leaders and peer mentors to escort students around the campus

8.50 Mid-Programme entry students to report to KN17

Introduction to Office 365 and WEDUC led by CS HoD, Ms Thekla Papastavrou

9.30 End of Induction Day for Year 2, 3, 4 and 6 Mid-Programme Entry Students

Parents may pick up their children

Note: Year 4 students will continue with Yellis testing and taking their Photographs please refer to the page 26 of this handbook



Year 1 Induction Day Programme

Friday, 6th September 2024

Students must be in school uniform

- 7.25 Arrive outside the Main Building Reception and congregate outside the Hall in the quadrant (peer mentors and staff to support the new students)**
- 7.30 All Year 1 students to gather in the Hall**
- Welcome by the Headmaster, Mr Stuart Walker, and Lower School Pastoral Assistant Head, Ms Elena Ignatiou
- 7.50 Year 1 Class Lists and move to Form Rooms**
- Welcome presentation by Assistant Head, Ms Elena Ignatiou
 - Welcome by the Head of Year 1, Ms Katie Demetriou and introduction of Year 1 Form Tutors
 - Form Tutors will read out their class lists and take their students to their form rooms
- 8.05 Year 1 students' orientation tour around the school**
Guides/Peers Mentors will escort each Year 1 form on an orientation walk around the campus
- 8.45 Break for Year 1 students – Canteen area**
Peer mentors/Guides also accompany students to break; the School will treat students to a light breakfast (Form tutors have a break, [SLT](#) and free HoYs to supervise)
- 9.05 Year 1 Form Tutor Time**
Form Tutors will take their students back to their form rooms for registration and a short ice-breaking activity
- 9.20 Year 1 Students (Group A) – 1B, 1G, 1J report to KN16, KN17 and KN18, respectively**
Introduction to Office 365 and WEDUC led by CS Teachers
- 9.20 Year 1 Students (Group B) – 1R, 1W, 1Y remain in Form Rooms to continue induction day programme with their Form Tutor and take school ID photos on rotation (L42)**
Form Tutors to go through Form Tutor checklist and bonding activities
School ID photos taken by School Photographer Mr Marios Koupepides
- 10:25 Year 1 Students (Group B) – 1R, 1W, 1Y report to KN16, KN17 and KN18, respectively**
Introduction to Office 365 and WEDUC led by CS Teachers
- 10:25 Year 1 Students (Group A) – 1B, 1G, 1J move to Form Rooms to continue induction day programme with their Form Tutor and take school ID photos on rotation (L42)**
Form Tutors to go through Form Tutor checklist and bonding activities
School ID photos taken by School Photographer Mr Marios Koupepides
- 11.25 End of Induction Day for Year 1 Students**
Parents may pick up their children



Vision

The English School commits to nurturing visionary leaders through academic excellence, integrating traditions with vision and fostering global citizenship.

Mission Statement

The English School exists to promote academic excellence through high-quality processes of teaching and learning. The school seeks to maximise individual potential by providing rich and engaging educational experiences and challenges, supported by talented and trained staff, in a safe and caring environment and using modern pedagogical techniques and new technologies.

The English School student is an articulate, autonomous, life-long learner who is developing the cognitive skills to think critically and creatively, to evaluate information and to collaborate with staff and other students in order to assess his/her own attainment and progress.

The school is committed to the principle of equal opportunities for all and seeks to uphold the rights of every individual within the school community. It celebrates diversity and its ethos is one of trust, mutual respect and understanding of each other's culture, ethnicity, religion, gender and individual needs.

The English School's main goal is to prepare students to access the highest quality tertiary education and to become global and democratic citizens, empowered to adopt key leadership roles in their adult lives.

The school motto is '*Non sibi sed scholae*' which means that students should be proud to be a member of the school and put the school community and other people before their own needs.



The English School Code of Conduct

The Code of Conduct is intended to support and encourage all students in the school community to meet the following standards which reflect the major values underlying the school mission statement: Respect, Tolerance, Fairness, Selflessness and Responsibility.

The Code of Student Conduct has three sections.

- A Students' Rights section
- A Students' Responsibility section
- A Sanction section to deal with transgressions

All English School Students have the following Rights:

- To be treated equally and respectfully by all others in the school community
- To have access to formal complaint procedures for those situations in which they believe themselves to be victims of discrimination based on gender, ethnic background, colour, religion, sexual orientation or disability
- To have access to procedures to appeal a decision about misconduct charges or sanctions on their part
- To expect safety, confidentiality, and privacy when being considered for misconduct or when reporting the misconduct of others

All English School Students have the following Responsibilities:*

- To complete all academic work honestly and responsibly, rejecting all forms of cheating, plagiarism or dishonest presentation of one's work
- To respect the rights and responsibilities of all individuals in the school community
- To behave safely and responsibly by refraining from all forms of misconduct or aggressive or disrespectful behaviour toward individuals or property
- To refrain from the use of disrespectful communication to or about others
- To reject all forms of discrimination or harassment toward others
- To attend all classes on time
- To meet school standards on appearance and dress/uniform regulations
- To refrain from the use of mobile phones and extraneous electronic equipment while in classes or educational activities
- To not engage in any behaviours involving the use of drugs, alcohol, addictive substances or smoking
- To participate as required in all school activities and functions, including all lessons and sporting activities
- To refrain from any political party campaigning or promotion in the school
- To act at all times in a manner which will not bring discredit upon themselves, their family and their school
- To use the internet and ICT in School safely and to refrain from using social networking sites or the internet to harass other students or staff
- To refrain from the use of violence towards other students and staff

**The above list is not exhaustive and can be extended in the future*



The English School Code of Conduct

Home / School Agreement

The English School has the following responsibilities:

- To provide a comprehensive and engaging education to all its students
- To place the individual child at the heart of everything it does
- To monitor individual student progress and intervene if there is evidence of underachievement
- To keep all of its students safe
- To respect the rights and responsibilities of all individuals in the school community
- To ensure that staff provide regular and useful feedback on written and classwork completed by their students
- To offer a modern and relevant curriculum
- To provide a wide range of extra-curricular activities and educational visits
- To monitor student attendance and take action when there are problems
- To refrain from any party political campaigning or promotion in the school
- To prepare students adequately for higher education and employment
- To provide an effective programme of social, moral, spiritual and health guidance through its assemblies, PHSCE programmes
- To liaise regularly with parents to maintain good communication and effective care in loco parentis
- To implement an effective behaviour management system to ensure all students are in an environment conducive to learning, using both rewards and sanctions
- To deal with communications from parents in a courteous and prompt manner

The English School Parents/Guardians have the following responsibilities:

- To ensure their children attend school regularly and arrive promptly in the morning in the correct school uniform
- To monitor their child in his/her home learning to ensure that he/she completes tasks and activities set by the teacher and submits them on time
- To communicate with the school if their child is having difficulties, experiencing bullying or falling behind academically
- To support the school and the actions of the Leadership team if their child is involved in bullying
- To communicate promptly with the school if their child is ill and cannot attend
- To support the school by emphasising the need for good behaviour, regular attendance and promptness to their child
- To work in close collaboration with school staff to ensure that the best possible educational experience is provided for their child
- To communicate with the school if their child has any long-term medical conditions which will hinder his/her learning
- To refrain from imposing undue pressure on their child in terms of attainment expectations and to act in a supportive and encouraging capacity
- To attend parents' consultations and review days regularly and with their child
- To communicate with school staff in a positive spirit of collaboration
- To encourage their child to participate in extra-curricular activities
- To check the school website/parental app (Weduc) regularly for information



Sanctions for Misconduct:

Failure on the part of students to live up to these standards will be seen as a breach of the Code of Student Conduct. It will incur intervention or disciplinary action, which will take one or more of the following forms, depending on the severity of the misbehaviour. In some instances, restitution or restoration to the victim will also be expected.

Sanctions might include the following but not necessarily in this order depending on the severity of the misconduct:

- A work assignment
- Guidance intervention by a member of staff
- Contact with parents/parental meeting
- School detention
- Immediate withdrawal from class or activity for a referral to Leadership Team
- Community service assignment
- Suspension
- Discipline Committee hearing
- Permanent exclusion

Wherever possible, the sanctions will be guided by restorative principles in an attempt to educate the students not to transgress the Code of Student Conduct again.

Note that the School reserves the right to inspect student property, including electronic devices, in cases of suspected bullying.

To ensure all students are adequately protected, the School reserves the right to sanction students who may be found to be perpetrators of bullying or harassment of other students outside school hours and/or off the school premises.

Such sanctions will be implemented according to the School's Behaviour Policy.

Parents' and Guardians' Code of Conduct

A. Purpose and Scope

This Code of Conduct outlines the school policy to the parents/guardians of students of the English School about conduct/behaviour expectations while on School property, at School events and when interacting with School staff/teachers and/or students on or off campus.

It is expected that parents and guardians subscribe to the ethos of the school, as outlined in the school mission statement, in all aspects of their communication and interaction with the school community.

B. General Propositions

Parents/guardians agree to have a fundamental understanding and commitment to the following general guidelines:

- a) Teachers, administrators and parents/guardians must work together for the benefit of School staff/teachers and/or students.
- b) All parents/guardians and visitors, as well as all members of the School community, deserve to be treated with respect.
- c) School staff/teachers and/or administration may not always be immediately available to speak with parents/guardians. The only way to ensure that as a parent/guardian, you can speak with a School staff/teacher member is to schedule an appointment by email or through the school reception.
- d) The School should be provided an opportunity to resolve issues of concern before public criticism. This includes the use of any social media medium. Any concerns by a parent/guardian must be made through the appropriate channels so they can be dealt with fairly, appropriately, and effectively for all. (Please see the school complaints policy for further guidance).



C. Prohibited Behaviours

In order to provide a peaceful and safe school environment, the School prohibits the following behaviour by parents/guardians:

- a) Abusive, threatening, profane or harassing communication, in either person, by e-mail or text/voicemail/phone or other written or verbal communication directly or indirectly addressed to School staff/teachers, students or other parents;
- b) Disruptive behaviour that interferes or threatens to interfere with School operations, including the effective operation of a classroom, staff's/teacher's office, or School grounds, including sporting events, extra-curricular activities, parking lots and drop-off areas;
- c) Threatening to do bodily or other harm to a School staff member/teacher/student or fellow parent/guardian or
- d) Threatening to damage the property of a School staff member /teacher/student or fellow parent/guardian;
- e) Exhibiting retaliatory behaviour of an aggressive or harassing nature in relation to school decisions concerning their child.

D. Consequences

Depending on the severity of the incident, parents/guardians may:

- a) Be issued with a warning, either verbal or in writing, in situations involving lesser offensive behaviour.
- b) Have their school communication channels through email, phone/letters suspended or limited.
- c) Be prohibited from entering or otherwise banned from the School campus and/or School property as well as prohibited from attendance at or participation in School events.

The English School School Policies

Policies provide guidance, consistency, accountability, efficiency, and clarity on how our school operates.

Our policies have been split as follows:

- (a) Educational Trips
- (b) Exams
- (c) Pastoral
- (d) Teaching & Learning
- (e) Others



Download these policies by visiting our website:
<https://englishschool.ac.cy/policy-procedures>



The English School booklists will be published on our website on the 30th July 2024 at the latest. You can access this by clicking [here](#)

Textbooks

BOOK PURCHASING 2024-2025

Textbooks for the 2024-2025 Academic School Year can be purchased from;

PAPERWORKS PHILIPPIDES

50 Kennedy Ave

1076 Nicosia

Tel: 22 879222

TEXTBOOKS WILL BE AVAILABLE AT PAPERWORKS PHILIPPIDES AT THE BEGINNING OF AUGUST

Please note that the bookshop will be closed from the 15th-17th of August.

For further information please contact CHISTINA PHILIPPIDES via email; christina@philippidescy.com or on 22 879222

To parents & students

We offer a 10% discount on purchases in all our departments at Philippides!

Exercise & Subject Handbooks:

Exercise and Subject Handbooks

Online purchases

[PrintXpress Online store](#) will be made available on Monday the 5th of August by clicking [here](#).

ACS Delivery or Pick Up of all books will begin AFTER the 21st August 2024.

Online Purchases Website: <https://www.printcyprus.net>

[General Items and Notebooks](#)

[Year 1 - Exercise & Subject Handbooks](#)

[Year 2 - Exercise & Subject Handbooks](#)

[Year 3 - Exercise & Subject Handbooks](#)

[Year 4 - Exercise & Subject Handbooks](#)

[Year 5 - Exercise & Subject Handbooks](#)

[Year 6 - Exercise & Subject Handbooks](#)

[Year 7 - Exercise & Subject Handbooks](#)

Physical purchases:

Venue: The exercise books will be on sale next to the Reprographics Centre (mobile offices behind the canteen)

For those who prefer to purchase in person, booklet and exercise books will be on sale for all forms as follow:

- Form 1 Monday, 26th August 2024 (9.00am to 2.00pm)
- Form 2 Tuesday, 27th August 2024 (9.00am to 2.00pm)
- Form 3 Wednesday, 28th August 2024 (9.00am to 2.00pm)
- Forms 4&5 Thursday, 29th August 2024 (9.00am to 2.00pm)
- Forms 6&7 Friday, 30th August 2024 (9.00am to 2.00pm)

For books provided by The English School, please contact: PrintXpress (Reprographics / Copy Centre located on The English School Premises)

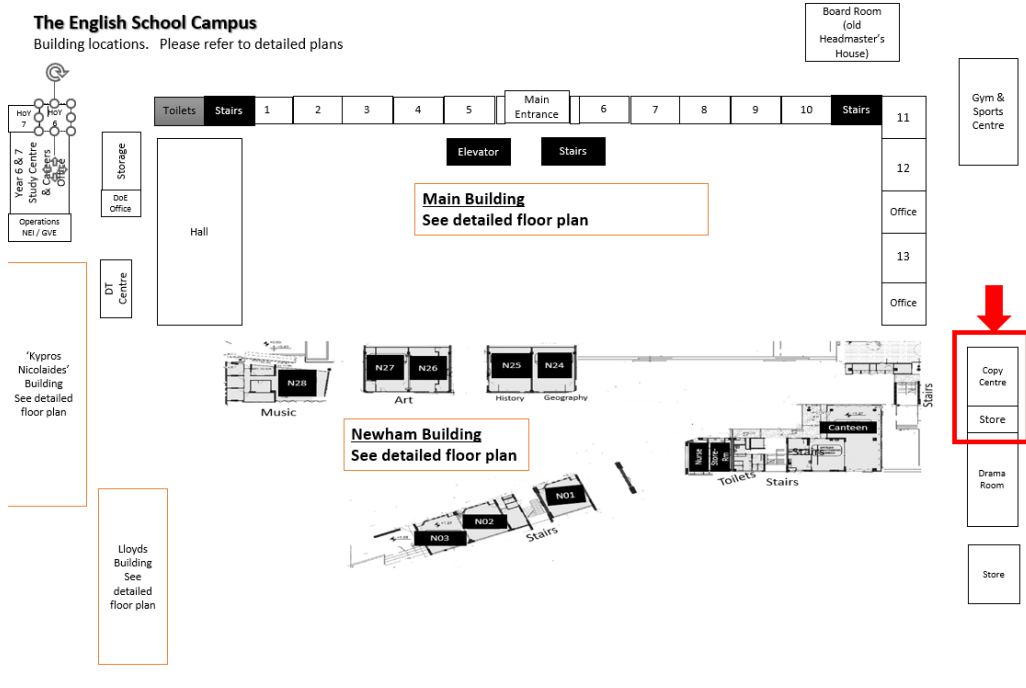
Mr Alexandros Stankov | E-mail: info@asprintxpress.com | Tel: 22 877 767



Location of book sales on our campus



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE




For books provided by The English School, please contact:
PrintXpress
(Reprographics / Copy Centre located on The English School Premises)

Mr Alexandros Stankov
E-mail:
info@asprintxpress.com
Tel: 22 877 767

Art Kits, Calculator Sales and Locker Rentals

As a school, we managed to get bulk discounts for our students for the below items. If you are interested to purchase these items, go to JCC, find Category 'The English School' and click on the relevant link to make your purchase. Students will need to present this to their Art Teacher and/or Maths Teacher to get the items they purchased.

As for the lockers, the students will receive the keys from their form tutors during the first week of school.

| Description | Image | Cost | JCC Link |
|---|---|--|---|
| Year 1: The Art Kit, Scientific Calculator and Whiteboard kit will be added to the fees as an additional cost. See relevant notification. | | | |
| Year 2- 7 Scientific Calculator Students in year 6 who are following Maths or Further Maths A-level course will need to either have the Casio fx-991CW CLASSWIZ calculator or are allowed to have a graphics calculator. |  | €35 | https://www.jccsmart.com/e-bill/26057042 |
| Lower School - Renting of Lockers Lockers are available for students for rent. Priority is given to Year 1 students and students with medical conditions. Allocations will be on a first-come-first-serve basis. Lloyd's building (201 lockers) | | Total: €50 | https://www.jccsmart.com/e-bill/26057042 |
| <ul style="list-style-type: none"> 60 lockers in the Lloyd's entrance (Foyer) 141 lockers in the upper corridor | | Breakdown: Deposit: €30 (will be returned at the end of the year when the key is returned – in the case of key loss and an extra key is requested, €5 will be deducted from this amount) Rent: €20 | |

Other Purchases



Uniform Items

Uniform Purchases



BOYS' UNIFORM



White Polo shirt S/S,
Forms 1-5 €10.00



F. Blue Polo shirt S/S,
Forms 6-7 €11.00



White Polo shirt L/S,
Forms 1-5 €11.00



F. Blue Polo shirt L/S,
Forms 6-7 €12.50



Charcoal Grey Boys'
Bermuda €17.00



Charcoal Grey Boys'
Trousers €19.00



V-Neck Sweater
16.50



Round Neck Sweatshirt -
Unisex €14.00



Full zip College Sweatshirt -
Unisex €16.50



Full Zip Polar Fleece
Unisex €15.50



Double Full Zip Polar
Fleece Unisex €20.00



Winter Jacket (Unisex)
€35.00

Sportswear



Nike PE Tshirt in 4 House colors
Unisex €18.25



Coolpass PE
Shorts with
pockets €10.00

Nike PE Shorts
€17.25



P.E Tracksuit pant
Unisex €12.50



Scarf €6.50



Shirt €12.50



Tie €6.50



Blazer €51.00

Formal Uniform



GIRLS' UNIFORM

Classmates



White Polo shirt girls' fit S/S, Forms 1-5 €10.00



F. Blue Polo shirt girls' fit S/S, Forms 6-7 €11.00



White Polo shirt girls' fit L/S, Forms 1-5 €11.00



F. Blue Polo shirt girls' fit L/S, Forms 6-7 €12.50



Skirt €14.50

Skort €16.00



Trousers (Slim Fit) €19.00
Trousers (Regular Fit - High Rise) €19.00



V-Neck girls' Fit Sweater €16.50



Round Neck Sweatshirt - Unisex €14.00



Full zip College Sweatshirt - Unisex €16.50



Full Zip Polar Fleece Unisex €15.50



Double Full Zip Polar Fleece Unisex €20.00



Winter Jacket (Unisex) €35.00

Sportswear



Nike PE Tshirt in 4 House colors Unisex €18.25



P.E Leggings Long €11.00, Short €10.00



Nike P.E Short girls' fit €17.25



P.E Tracksuit pant Unisex €12.50



Scarf €6.50



Shirt Girls' fit €12.50

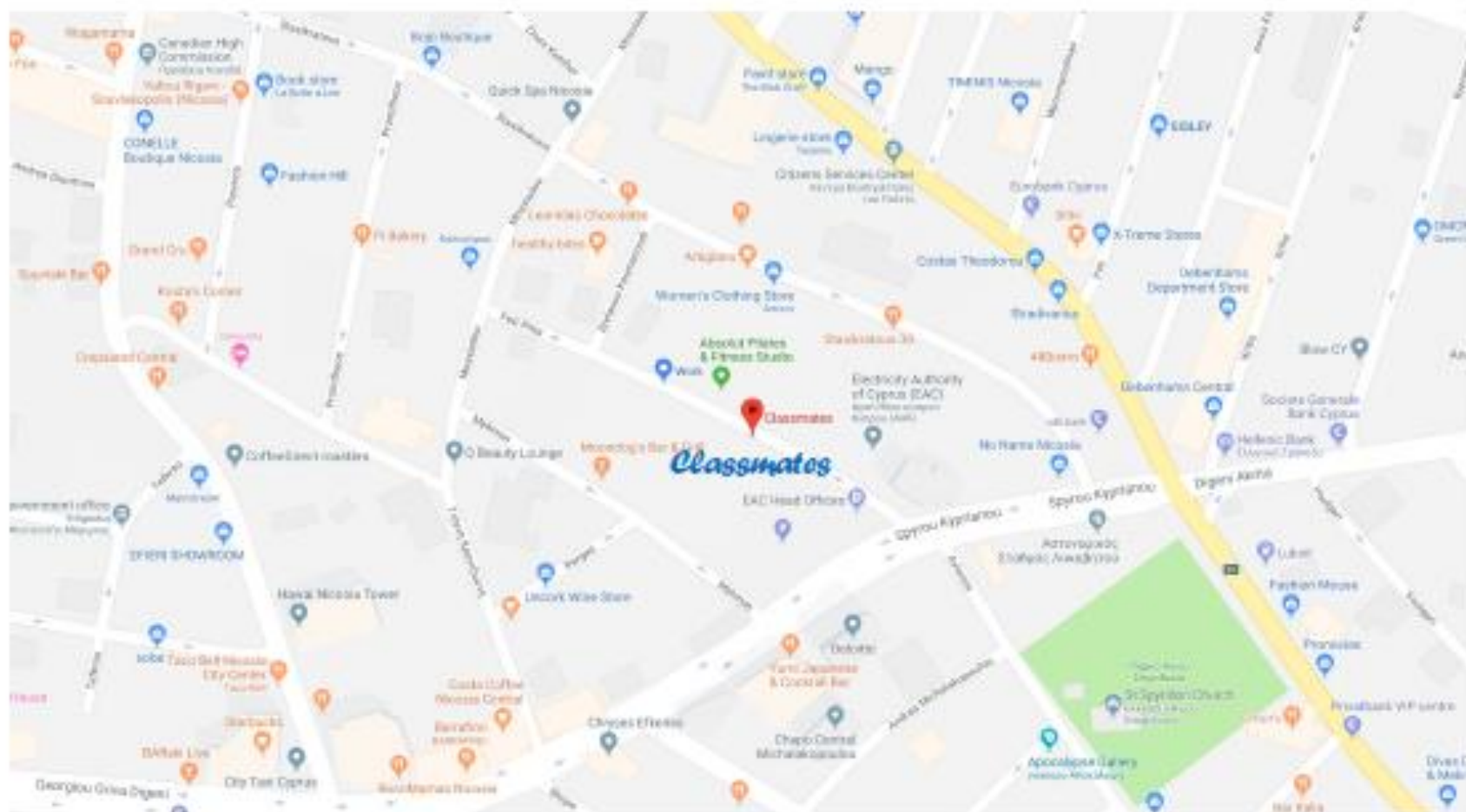


Tie €6.50



Blazer €51.00

Formal Uniform



Classmates shop is located at **14 Photi Pitta str, 1065 Nicosia.**

(same road as EAC Central Offices. Parallel to Stassikratous Str.)

Contact information

Tel: 22761080

Fax: 22765192

Email: drousko@drousko.com

Opening Hours

Monday 9:00 - 13:00, 15:00 - 18:00

Tuesday 9:00 - 13:00, 15:00 - 18:00

Wednesday 9:00 - 13:00

Thursday 9:00 - 13:00, 15:00 - 18:00

Friday 9:00 - 13:00, 15:00 - 18:00

Saturday 9:00 - 13:00

Sunday Closed

Online Store

The English School uniform can also be ordered online:

www.classmates.com.cy



Uniform and Appearance

Wearing a school uniform and taking pride in appearance give students a sense of belonging and can enhance school spirit. A uniform shows unity and identity, in much the same way football followers will wear their team's jersey, a uniform builds a sense of community. Uniforms can also help students prepare for the workforce. Whether it's wearing safety gear in a construction job or corporate wear in an office, most jobs require a standard of dress.

- The School's policy on these issues is clearly laid out in the Code of Conduct.
- The Uniform Policy is NOT NEGOTIABLE BETWEEN TEACHERS AND STUDENTS and hence should not be a matter for debate.
- It is the responsibility of all teachers at all times to check this.
- When a teacher feels that the appearance of a student (including uniform) is consistently inappropriate (the first time the teacher just warns the student that he/she will be sent to a senior member of staff), the teacher sends the student to the Head of Year or any other Assistant Head who will use his/her discretion and take whatever action is appropriate.
- Note: all items are badged with The English School colours and logos to achieve uniformity of colours and fabric. No items of uniform from other suppliers will be acceptable apart from the shoes and trainers.

Sports Uniform:

All new students will be informed of their Houses during Induction Day.

Following this, students have one week to purchase the relevant Sports uniforms. The sports uniform includes:

1. The Nike School House Tshirt
2. The Nike blue School shorts or stretch shorts/leggings (for girls)
3. The blue School tracksuit
4. Any good quality trainer

Regulations

- The highest standards of appearance, in dress, personal neatness and cleanliness, are expected of students at all times.
- Students coming to School improperly dressed or otherwise of unacceptable appearance may be sent home or kept out of class.
- Small stud earrings may be worn if discreet. No large hoop earrings are allowed or any earrings which could pose a Health & Safety threat.
- No make-up is allowed at school except for Senior Girls (Years 6 and 7) who are allowed light make-up and nail varnish.
- In Years 1-5 Boys must be clean-shaven at all times.
- In Years 6 & 7, boys are allowed to be unshaven provided their appearance is neat and clean. Any facial hair should be groomed and trimmed.
- Hair must be neat and tidy. Extreme haircuts, hair colours or hairstyles are not allowed. The Management Team's discretion will be used here.
- Tattoos (including temporary ones) should not be visible.



Regulations (continue)

- Non-uniform items are not allowed in School. This includes sweaters, T-shirts etc.
- No hoodies are permitted
- Black or brown shoes only



The highest standards of appearance are expected at all times.

We would like to stress once again, any student found not to be in uniform and whose appearance is judged to be unacceptable, the student may be expected to be kept out of class until the correct uniform is worn or until the general appearance has been addressed.

Students who habitually come to School inappropriately dressed or with unsatisfactory appearance will be sanctioned.



Fees and Bursaries 2024-25



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Other Important Information

A - TUITION FEES FOR THE ACADEMIC YEAR 2024-25

| Year Group | Tuition Fees |
|------------|--------------|
| Year 1 | €8.750 |
| Year 2 | €8.750 |
| Year 3 | €8.750 |
| Year 4 | €8.750 |
| Year 5 | €8.750 |
| Year 6 | €8.750 |
| Year 7 | €8.750 |

Notes:

- Deposit fees are non-refundable.
- Additional charges are shown in the table on page 42.
- Second child fee reduction: If you have two children concurrently at the school, the second child's school fees are reduced by 10%.
- Third child fee reduction: If you have three children concurrently at the school, the third child's school fees are reduced by 50%.

Please note the following conditions regarding payment of fees:

1. The Parents shall pay to the School and shall be liable to the School for all tuition fees in relation to the Student, including any fees and/or levies and/ or rights, for the whole duration of the tuition of the Student at the School as published online and as amended from time to time at the School's absolute discretion.
 - Students will not be permitted to proceed to the next year of studies if there is any outstanding amount by the 31st of May.
 - Year 7 students will not be issued the Apolytirion if there is any outstanding debt by 31st May or permitted to participate in the graduation ceremony.
 - Students will not receive their academic reports if there is any outstanding debt 5 days before the reports are due to be released.
2. The above financial obligation of the Parents towards the School shall extend to any and all expenses and/or costs related and/or arising from and/or incidental to the student's daily attendance at the School, including, without limitation, the cost of books and/or any other study material, uniforms, and the participation of the Student in events/activities/competitions, excursions organized by the School.

B - BURSARIES FOR THE ACADEMIC YEAR 2024-25

- Bursaries are awarded each year to students whose families face economic hardship and who meet the required criteria.
- Please click [here](#) for instructions and the application form for your reference and use.
- Feel free to contact our Finance department (22 799367 or 22 799321) for any further assistance you may need.



Additional Costs 2024-25



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Other Important Information

| Description | 1st Form | 2nd Form | 3rd Form | 4th Form | 5th Form | 6th Form | 7th Form |
|---|----------|----------|----------|----------|----------|----------|----------|
| Pastoral Educational trips Trips: EUR25.00 Pastoral day: 25th October 2024 | 25.00 | 25.00 | 25.00 | 25.00 | 25.00 | 25.00 | 25.00 |
| Pastoral Bonding Lunch/Dinner / Prom Lunch: EUR22.00 Dinner: EUR26.00 Pastoral day: Before Xmas and 2nd Half Term. Year 3 has money from last year that will be used to take the group to a Water Park | | | 26.00 | | | 26.00 | 26.00 |
| Geography Field trip (bus expenses only) | | 15.00 | 15.00 | | | | |
| School photographs • Yr1: Class Photo + Group Photo • Yr2-6: Class Photo • Yr7: (a) Digital copy of Individual Photo, (b) Class Photo, (c) Group Photo, (d) Group Photo with banner | 15.00 | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | 26.00 |
| School ID Note: Reprint costs EUR8.00 | 12.00 | | | 12.00 | | | |
| School Magazine & Calendar | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 |
| Maths equipment Calculator + mini whiteboard kit | 40.00 | | | | | | |
| Maths Resources | 18.00 | 18.00 | 18.00 | 18.00 | 18.00 | 18.00 | 18.00 |
| Art kit | 80.00 | | | | | | |
| Digital Subscription | 25.00 | 4.00 | 4.00 | 4.00 | 4.00 | 4.00 | |
| Graduation Package • Renting of Graduation Gown • Link to download Ceremony Video • 1 photograph 20x25 of the Graduate in his/her Graduation attire • 1 photograph 20x25 of the Graduate and his/her friends and/or form class • 1 photograph 15x20 of the Graduate receiving his/her leaving certificate | | | | | | | 40.00 |
| Careers-Morrisby | | | | | 50.00 | | |
| Sub-total | 225.00 | 80.00 | 106.00 | 77.00 | 115.00 | 91.00 | 145.00 |
| Mid-Programme (only) | | | | | | | |
| ID | | 12.00 | 12.00 | | | 12.00 | |
| Total | 225.00 | 92.00 | 118.00 | 77.00 | 115.00 | 103.00 | 145.00 |

Student Leaders for 2024/25



SLT responsible for Student Voice:
Mr Stuart Walker

Looking at the photo left to right:

Head Boy, Constantinos Nearchou
Deputy Head Boy, Michalis Petrides

Deputy Head Girl, Eleni Damianou
Head Girl, Aiki Heracleous



Student Voice

Student Councils can play an important role in the life of the school by giving students the opportunity to participate in school decision-making, creating greater engagement with the school community and at the same time bringing forward school improvement.

(a) Becoming a Form Representative and member of an Advisory / Student Council

Student Voice will be enhanced further this year at The English School by ensuring that meetings are held regularly, attendance is improved, and genuine efforts are made to listen and act on constructive student initiatives. There will be 4 Student Councils/ Forums for the elected form representatives that will meet at the following times:

- **The Lower School Advisory Council (Years 1-3)***
- **The Middle School Advisory Council (Years 4-5)***
- **The Upper School Advisory Council (Years 6 -7)***
- **The Student Council** (which is represented by elected students from the three councils and the Student Leaders). Meeting times will be announced in the new academic year.

The exact days and times of the Advisory Council Meetings will be announced in September by the Conveners. The Conveners will also be announced in September.

(b) Responsibilities of members of the Student Council/ Advisory Councils

The Advisory Councils and Student Council will meet regularly to discuss and debate a variety of matters and issues that concern students and their school with the aim of making decisions and proposals for school improvement. The participation process will give students the opportunity to engage in active learning and active citizenship in their school and hence develop their leadership and team-building skills, whilst at the same time improve their school community. They will need to spend time researching different issues, collecting data and preparing proposals. The Student Councils are also encouraged to involve themselves in issues regarding the improvement of their community at local, national and/or global level.

Members of Student Councils will be expected to attend meetings as required and consult with members of their form groups / year groups. Members of the Student Council will be required to attend the meetings of the Student Council as well as their respective Advisory Council Meetings. They may be asked to undertake training and should expect to be called for meetings with members of the Senior Leadership Team, Heads of Year, and the Headmaster. They should come to these meetings fully prepared, with arguments to support their proposals and the willingness to listen and discuss alternative perspectives.



Student Voice

Any student who is interested in being a Representative will need to stand for election and should be aware that the role of the Representative will require a commitment in terms of time and effort.

Rules and Regulations regarding membership of a Student Council

- The minutes of each School Council meeting should be written up on the same day by the Secretary /Assistant Secretary/ Chairperson and after being checked by the Senior Teacher i/c Student Voice / The Convener, should be circulated to ALL members. Minutes should be read out in form tutor periods and/or assemblies or disseminated electronically.
- The School Council must elect a Secretary, an Assistant Secretary and a Treasurer, who will, with the Head Girl, Head Boy and the Deputies, constitute an executive which may be consulted by the Headmaster or Assistant Head i/c Student Voice.
- The Head Boy, Head Girl and Deputies will be scheduled to have consultation meetings with the Senior Leadership Team and represent the interests of Students in **all year groups**. They will also be expected to attend weekly meetings with the Headmaster.
- Members of the Student Council including the Head Boy/ Head Girl and Deputies will be required to communicate/ consult with the Student Body during assemblies/ form periods and other suitable times.
- Members of the Advisory Councils and Student Council must adhere to school policies and be role models for the other students. Any action that which puts their school into disrepute will lead to indefinite suspension from the Council.
- Any member of the Student Council or Advisory Council who misses three meetings in a term will be suspended from the Council (unless there are exceptional mitigating circumstances) at the discretion of the Convener.
- Any member who brings discredit to the school will be suspended from the Council indefinitely by the Senior Leadership Team (SLT).

Chain of Change

Chain of Change is a student-driven initiative to raise funds, awareness and practical help when needed. CoC members are passionate about teamwork, volunteering and working towards a fairer and more sustainable society.

Staff in charge:

- Ms Anne-Marie Tellalis - SLT i/c of ECA
- Dr Karolina Lambrou - CoC Leader - Years 1 - 3
- Ms Ioanna Nicolaou - CoC Leader - Years 4 and 5
- Ms Stalo Achilleos - CoC Leader - Years 6 and 7

Chain of Change Charity Leaders

Elections for CoC leaders and Class representatives for Chain of Change Charity will be elected in September, and regular meetings and initiatives will be planned.

The English School Performing Arts Department & Activities



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

You are joining a long tradition of students who have come to the school and who have enjoyed music, drama, taken instrumental lessons, sung in the choir and performed in plays and musicals. There are many opportunities to become involved - the only thing missing is YOU!

We strongly recommend that you come and visit us in our music suite, situated just behind the Hall, and talk to us about how you can get involved. Whatever you decide to take part in, we plan to make your experience as rewarding and enjoyable as possible.

Here are some of the things available to you on joining the school:

Instrumental Lessons

We offer paid instrumental lessons in all instruments, including classical and jazz piano, electric and classical guitar, bass guitar, drums and voice. For more information on this programme and how to register, please click [here](#).

For the year 2024 – 2025 there will be a few orchestral scholarships available – more details will be available at the beginning of the school year. Scholarships comprise the loan of the instrument and one 30 minute lesson per week. Please note that currently, scholarships are limited to the orchestral instruments only.

Lessons in Music Theory

We also offer lessons in small groups for music theory:

- o Grade 5 (no previous knowledge required)
- o Grade 6 (a pass in Grade 5 is required)
- o Grade 7 & 8 (a pass in Grade 6 is required)

The day and cost of these lessons depends on the students involved. Click [here](#) for further details.



The English School Performing Arts Department & Activities



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Drama Club

Junior Drama club meets once a week and is open to all students in years 1 – 3.

The Drama club brings the joy and power of drama to students through structured performances. You will have the chance to experience the excitement and rewards of theatre arts while developing poise, social skills, confidence and the ability to work with others.

There also many other music performing clubs such as **Junior Wind Band, String Orchestra, Wind Band, Guitar Club, Rock Band** and **Senior Choir.**

Monica Theodotou Head of Music Department

Anna Tellalis Assistant Head / Extra Curricular Activities, Music Department

Leonie Hadjithoma Music Teacher KS 3

Instrumental staff:

Diamanto Yiassemides - Flute

Monica Theodotou – Oboe/Theory

Annita Skoutella - French Horn

Sophia Patsalides - Voice

Evaggelos Christodoulou - Bassoon

Antonis Pafios - Clarinet

Achilleas Tomasides – Saxophone

Nicholas Papageorgiou - Violin / Viola

Robert Grod – Cello

Eleana Andreou - Double Bass

Renos Efstathiou - Classical Guitar

Thelios Georgiou - Trumpet

Olga Talianos – Piano

Nicolas Melis – Piano

Andreas Papadopoulos – Piano

Leonie Hadjithoma - Piano

Nicolas Melis – Piano

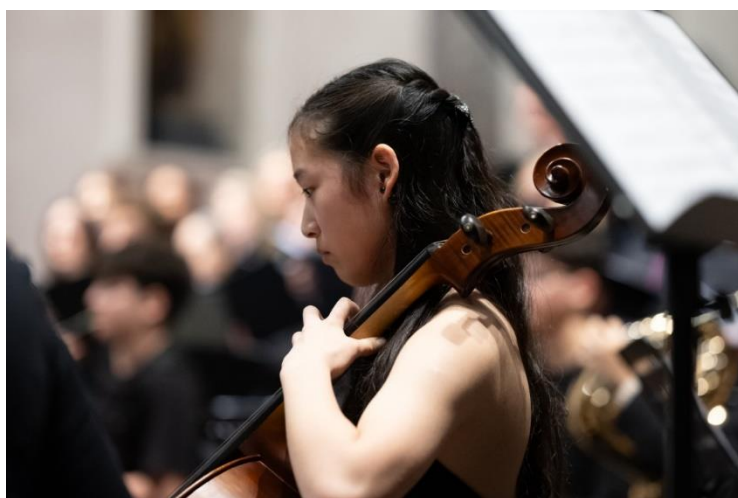
Andreas Panteli – Jazz Piano

Omiros Andreou – Electric Bass

Marios Spyrou - Drums

Odyseas Toumazou - Electric Guitar

Natasa Hadjiandreou - Percussion



The English School Performing Arts Department & Activities



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

To find out more about our instrumental teachers please visit our website.

Lastly – it's mostly up to you to get involved. Many students form bands, organise events, help with plays and festivals. Come and talk to us - we will help you.

Students are invited to visit us in the music room at break time to discuss any of the activities. Notices are also posted on the school website.

Please do not hesitate to call (22 799342) or email: music@englishschool.ac.cy for any further details regarding all activities.





Performing Arts Clubs:

Choir

The Junior Choir is open to all students in years 1 – 4.

Come join the choir and experience the joy of group singing in a large enthusiastic group! We work on the basis of good singing through a variety of musical styles. Extra care is taken of the boys' changing voices at this crucial stage in their development. This is a fun, high energy group with lots of public appearances throughout the year.

Senior / Community Choir

Senior Choir is an auditioned SATB group made up of students, parents, teachers and friends. We have performed in festivals and concerts at school, in Cyprus and internationally.

String Orchestra

The string orchestra achieves a good standard of playing since many students play string instruments from a young age. This is an auditioned group open to students from all year groups. Students receiving a school scholarship are required to attend.

Junior / Senior Band

Wind and Brass players join together in rousing contemporary band music. Students receiving a school scholarship are required to attend.

Jazz / Rock Band

A lively and friendly ensemble for beginner to intermediate guitar, bass, drums, wind and brass players. Join to develop your band skills, perform at school events and audition for festivals. The Junior Band performs regularly both at school and in the wider community.

Marching Band

Percussionists, drummers, wind and brass players get marching! Our aim is to participate alongside the school parade team.

Open to all students via auditions.

Guitar Ensemble

Classical guitarists are invited to join this vibrant ensemble to experience performing with others and collaborate with other musical groups in the school. Members will have the chance explore a diverse repertoire and showcase their talents in school concerts and events. Open to all students via auditions.

Music Composition Club

The club welcomes budding composers and songwriters from all year groups and provides support for exam composition coursework. Students explore the fundamentals of composition techniques and digital music production while allowing for creative expression.

Talent Night

Dancing, singing, playing in a band, acting - Talent Night is one of the most popular events of the school year. The feeling of performing alongside your friends in a professional theatre to a big audience is priceless. You also learn team-work, discipline and commitment, alongside developing performing skills. Open to all students via auditions



Afternoon Games is one of the long-standing traditions of The English School, aiming to provide further sporting opportunities to our students within our House system. Students are exposed to various sports and are supervised by the members of the PE Department and our Specialist Afternoon Games Coaches. They take part in multiple sports activities with younger and older boys and girls, under the guidance of their Head of House. Students can participate competitively in school sports by being selected to represent their House and they have the chance to develop into leaders, captaining their peers. Those who prefer a more relaxed, social and fun approach to sport may participate in non-competitive physical recreation activities, with emphasis placed on strengthening their friendships and improving their fitness.

Afternoon Games Activities

We have continued to develop and enrich the programme of activities that we offer to our students, working with a number of specialist coaches. Following feedback from students, we decided to maintain the activities that were introduced in past years, such as Brazilian Jiu Jitsu and Handball. Of course, we will also continue to provide the “tried and tested” options of Basketball, Volleyball, Table Tennis, Badminton, Football, Softball, Athletics, Futsal, Hockey and Tennis.

Our aim is to continuously monitor the activities that we provide to ensure that a wide variety of quality sports opportunities are made available to our students. We would be happy to receive feedback from any student/parent on any aspect of the PE Department Afternoon Activities programme.

Afternoon Games Days and Times

Afternoon Games is a part of the school curriculum and students in years 1-3 are expected to attend on the relevant days and times.

| | | |
|---------------------|------------|----------------|
| Junior Boys Games: | Thursdays: | 2:10-3:30 p.m. |
| Junior Girls Games: | Fridays: | 2:10-3:30 p.m. |

Students leaving the School site whilst waiting for Afternoon Games

Some students leave the School site in the time between the end of morning lessons and 2.10 p.m. when Afternoon Games begin. There are issues of safety involved but the School cannot prevent students leaving after the final bell for morning lessons nor can the School accept any responsibility for anything that may happen whilst students are off-site. There is no direct supervision of students during this time at School but there are always teachers around or other responsible adults who can help if the need arises. The School advises that students stay on the School site during this time for their own safety, since they have the option of using the School Canteen to buy food and drinks.

Changing Rooms and Personal Belongings

Students should use the changing rooms to change into their PE uniform for their sports lessons and Afternoon Games. A number of lockers are provided in the changing room corridor, where students can secure their valuables, using a small padlock of their own (preferably a combination lock). Following requests from students, we have decided to allow those who wish, to take their school and/or sports bags with them to the facility that they will be using for Afternoon Games, so that they can better monitor their own belongings.

Given that about 250 students will be participating in Afternoon Games each time, then everyone should take special care to look after their own belongings and valuables. The PE Department takes no responsibility for valuables that are not secured in the lockers.



Advice to Students

Students are encouraged to use sunscreen and a hat to protect themselves from the sun during Afternoon Games. Also, it is good practice for everyone to have a water bottle with them, as well as an extra T-shirt to change into at the end of their activity.

Absence from Afternoon Games

Afternoon Games is part of the school programme of students in years 1-3 and attendance is expected, as for all other parts of the curriculum. Students/Parents need to inform the School well in advance of any planned absences from Afternoon Games, to ensure the safety of our students. Please note that the same established procedures for leaving school early also apply to Afternoon Games.

If a student needs to leave school early which involves them not attending Afternoon Games, then they need to make arrangements in the normal procedure, through the Main Office.

If a student needs to leave school early because they are not feeling well, then they need to make arrangements with the School Nurse, preferably during one of the breaks. Please note that the School Nurse will be based in the Sports Centre PE Office during Afternoon Games.

Any other means of attempting to inform the School about absences from Afternoon Games (notes through other students to the PE Department/Heads of House) will not be accepted.

If a student is absent from Afternoon Games and no arrangements were made with the Main Office nor with the School Nurse in advance, then they will receive an “unjustified absence”. The consequence for an unjustified absence or truancy is detention together with 3 behaviour points issued to the student, in line with school policy. If a valid excuse is presented to the School after the student was absent from Afternoon Games, then the detention will be removed and 2 behaviour points will be issued for not making the required arrangements (for the student to be absent from Afternoon Games) in advance.

Medically Excused Students

Students who cannot participate in physical activity and have presented a valid medical certificate to the School Nurse, will be offered a non-physical option for Afternoon Games. Therefore, they will still be able and expected to participate in this part of the school programme under the supervision of one of our members of staff.

Cancellation of Afternoon Games due to the weather

A decision will be made as to whether Afternoon Games need to be cancelled due to weather conditions by 2nd break, so that students can inform their parents and make arrangements to leave school earlier.

School Team Practices and Sports Clubs Training Sessions

The PE Department offers a wide range of School Teams/Sports Clubs in a variety of sports, for all ages of the school: Basketball, Volleyball, Football, Athletics, Hockey, Cross-Country, Tennis, Table-Tennis, Handball, Weight Training, Parade, Brazilian Jiu Jitsu, Choreography and Futsal. Furthermore, we will provide opportunities to our students to represent the School in other sports such as Biathlon, Badminton, Gymnastics, Table-Tennis, Skiing and Swimming.

Our school teams train regularly and participate in the Ministry of Education Competitions, as well as in a number of tournaments that are organised mostly by the Nicosia Private Schools. In recent years, our school teams have had numerous successes in many sports, both in the Ministry of Education as well as in other Nicosia and Pancyprian Competitions.

Physical Education – Afternoon Games



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Further details on the timing and venue of School Team Practices and Sports Club Training Sessions will be available by the School.

Sports Uniform Supplier

Supplier: CLASSMATES

The shop is located at 14 Photi Pitta

1065 Nicosia - (same road as EAC Central Offices. Parallel to Stassikratous street)

Contact information:

Tel: 22761080

Fax: 22765192

Email: drousko@drousko.com

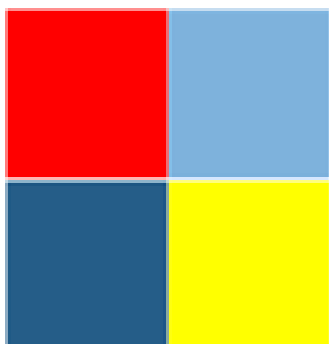
NB: All items are badged with The English School colours and logos, so that we achieve uniformity of colour and fabric. No items of uniform from other suppliers will be acceptable apart from the shoes/trainers.

Sports uniform

1. The Nike School House Tshirt
2. The Nike blue School shorts or stretch shorts/leggings (for girls)
3. The blue School tracksuit
4. Any good quality trainer

The English School Houses:

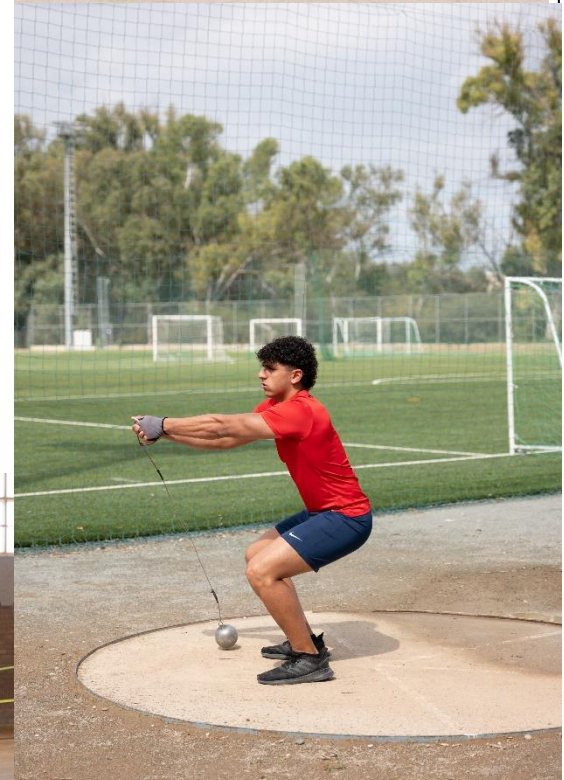
Wolseley



Newham

Kitchener

Beaconsfield





Good career guidance is crucial if young people are to raise their aspirations and take advantage of the opportunities presented to them. At The English School we aim to provide a holistic approach to Careers Education, striving to develop our programme so that is in line with the Gatsby Benchmarks. Our Careers & University Entry programme offers our students an environment in which they are able to make informed choices, both in terms of delivery and also in terms of infrastructure. We have a dedicated Careers area adjacent to the Senior Students Study Centre, which makes our staff easily accessible to its students. We offer independent and accurate information, advice and guidance through the delivery of a structured programme of Careers Education which involves the entire school community. We aim to equip our students with transferrable skills that will assist them throughout their lives so that, ultimately, they will be able to realise their ambitions with confidence.

Details of our Careers Strategy as well as the Department's quarterly newsletter 'Careers e-news' can be viewed at our Department's pages on the School's website.

Careers & University Entry Office:



Location: Adjacent to the 6th & 7th Form Centre
Visiting Hours: 7:30-14:30 (Monday-Friday)
Telephone: +357 22 799396/397
Email: careers.office@englishschool.ac.cy
Read more about us at www.englishschool.ac.cy/university-entry-welcome

Library Resource Centre (LRC)

The LRC plays a crucial role in educating young people both academically and culturally. The aim of our LRC is not only to provide you with the means to pursue your knowledge of your chosen subject area, but also to promote wider reading. We strive to constantly review, improve and develop our resources, and we encourage you to make use of the facilities that our LRC has to offer.

What we offer:

- A rich selection of resources, the LRC currently holds over 30,000 titles.
- A comfortable, welcoming and friendly environment in which to study and relax.
- Computer stations with internet access.
- The latest releases in Fiction, Junior Fiction and Series Books.
- Book Club.
- A vast selection of reference books as well as Magazines to suit all interests.

So don't delay – visit your School Library Resource Centre and benefit from all it can offer you!

Where: First Floor, Science Building
Contact: Ms Elena Bashiardes
Visiting Hours: 07:30-16:30 (Monday-Friday)
Telephone: 22 799322
Email: library@englishschool.ac.cy

School Departments

Heads of Department



THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE



Art & Design

Ms Eleni Skoulia



Biology

Dr Catherine Panayiotou



Chemistry

Dr Maria Leigh



Computer
Studies

Ms Thekla Papastavrou



Design &
Technology

Ms Nicoletta Stavrides



Economics &
Business

Ms Antoinetta Skordi



English

Ms Emily Papandreou



Geography

Mr Harut Boyadjian



Greek

Ms Christina Ioakimidou



History

Ms Sylvana Jamgochian



Maths

Ms Constantina
Constantinou



Modern
Languages

Ms Vanessa Crambert



Performing
Arts / Music

Ms Monica Theodotou



Physical
Education

Mr Yiannos Papaioannou



Physics

Ms Despina Lagos



Turkish

Mr Ulker Uzuner

Information about each department can be found on our website:

<https://englishschool.ac.cy/departments-overview>

Sections covered:

- Introduction
- Staff
- Curriculum followed
- Founder's Day Prize Criteria
- Career Opportunities

Extra Curricular Activities

Vision

Excellence beyond the classroom

Information Booklet And Timetables

You can download a copy of the Information Booklet and timetables:

<https://www.englishschool.ac.cy/eca-news>

Mission Statement

At The English School, we place great value on the role of extra-curricular activities in developing well-rounded, creative and citizen-conscious individuals. These activities foster and enhance transferable skills that help shape character, promote interaction and develop leadership qualities. We strive to support a wide range of opportunities, which are often led by and even initiated by students themselves, aided and facilitated by our dedicated staff.

ECA Code of Conduct

Extra-Curricular Code of Conduct/Ethics (including Sports/teams)

The school code of conduct applies to all extra-curricular activities.

In addition, the following is applicable.

It is the responsibility of the student-athlete/participant to:

1. Demonstrate self-control and respect for others at all times be they officials, spectators, or other athletes/participants.
2. Remember that participation in athletics/sports is a privilege that is not to be abused by unsportsmanlike/inappropriate conduct.
3. Deal with opponents with respect. Shake hands after the competition and congratulate them on their performance.
4. Respect the integrity and judgment of the officials.
5. Remember that improper behavior while in uniform or representing The English School reflects poorly upon yourself, your family, your school, and your community.
6. Understand and abide by the rules and regulations of the game/event.
7. Accept victory with grace and defeat with dignity.

Student Responsibilities –

Code of Conduct for Extra-curricular Activities

- I will be the best I can be and achieve at my highest level.
- I will influence and encourage my peers in all their endeavours and projects.
- I will have the courage to take the “right” stand regardless of peer pressure.
- I will conduct myself in a manner that contributes to an orderly atmosphere and ensures the rights of all individuals within the school
- I will be considerate and respectful of others.
- I will give my best to my academic and extracurricular pursuits.
- I will demonstrate care and concern for school property and the property of others.
- I will respond appropriately to the direction of faculty and staff at school and school activities.
- I will be responsible for my attitude and behaviour.

Contact the ECA Committee for any further information

ECA@englishschool.ac.cy

Support & Practice Session

We are pleased to inform you about the upcoming support sessions our departments will provide for students after school in the upcoming academic year 2024-2025. These sessions are designed to help our students practice and refine their skills beyond regular classroom hours. Many of these sessions have been designed to provide students with additional exam preparation for IGCSE and A-level courses.

Students can engage in regular support and practice sessions guided by our experienced teachers. These sessions will offer valuable insights into exam techniques and strategies, which are crucial for success in their examinations. By working through additional past paper questions, students will gain familiarity with the exam format and reinforce their understanding of key concepts.

We believe these sessions will benefit our students, providing them with extra practice and support to improve their learning and excel in their exams. A list of these sessions is attached to this letter for your reference. All sessions start at 13:50.

We encourage all students to take advantage of this opportunity. Please do not hesitate to contact us if you have any questions or require further information.

Thank you for your continued support in ensuring our students maximise their learning.

Best wishes for a restful and enjoyable summer break.

Support & Practice Session

You can download a copy of the Support & Practice Session by clicking the link below.

<https://www.englishschool.ac.cy/eca-news>

Contact the Heads of Department of the subject you are interested in for further information. info@englishschool.ac.cy



The English School

Presidential Palace roundabout
and Kyriacou Matsi Ave
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