



FOUNDED 1900

THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

Rewards and Sanctions

The English School

The person responsible for policy	Headmaster: Stuart Walker Pastoral Assistant Heads: Anne-Marie Tellalis and Elena Ignatiou
Ratified by	The Board of Management
Version Number, the last date updated	September 3, 2023
Date Approved	13 th September 2023
Review Period	Two Years
Next Review date	June 2025

Table of Contents

Introduction	2
For Achievement Points the following will apply:	2
For Behaviour Points the following will apply:	3

Introduction

The English School expects the highest standards of behaviour in school. We believe that the rights of all members of the school community are paramount, and that good behaviour is a reflection of a respectful and well-ordered school environment.

We expect students to behave sensibly in and out of class, to behave with respect towards all members of the School's community, to carry out all academic work in an honest and responsible way, to be on time for class and to be properly dressed for school. When a student fails to maintain the standards, we expect of him/her in The English School, inevitably sanctions or punishments will be imposed.

On the other hand, we also want to celebrate good academic work, high levels of achievement, excellent attitudes, in and out of the classroom. If a student performs well at school, s/he should expect to be recognised for his/her hard work and levels of achievement and success. This is something we wish to focus on, as the aim of every member of the School community, for each student to fulfil his/her potential.

For the above reasons, and to ensure we are able to accurately record all behaviour and achievements at school, we are making use of the school's information management system to monitor the progress of all students. This means that good effort, high levels of achievement, excellent homework assignments, etc. will be rewarded through a points system. Each student will be able to accumulate points based on their positive attitudes and academic successes. Teachers will have the ability to reward students with Achievement points and to fill in more detailed reports on their successes. The more points a student gains, the more favourable the picture that develops of that student as a learner and as a member of the School. And the more points collected means the better the chances of receiving real recognition through rewards.

On the other hand, poor behaviour, or a failure to abide by the School's Code of Conduct will lead to the issuing of Behaviour Points, which are a negative reflection of attitudes and conduct in school. These, of course, will be accompanied by other punishments (see the Code of Conduct). Any Behaviour points will subtract from the positive Achievement points collected.

Achievement and Behaviour points will be accumulated and recorded on the school's Student Information Management System (SIMS).

Note:

- Staff will **not** give Behaviour points to an entire class.
- Staff will **not** erase behaviour points unless they are certain an error has been made. Heads of Year will be informed in such cases.

For Achievement Points the following will apply:

- Once 20 Achievement points are reached, the student will be issued a Bronze Certificate.
- At 40 Achievement points, the student will be issued a Silver Certificate.
- At 60 Achievement points, the student will be issued a Gold Certificate in recognition of this milestone and the parents will be called by the Head of Year.
- At 80 points a book voucher will be presented to the student in recognition of this significant milestone.

For Behaviour Points the following will apply:

- In any academic year, if 10 points are accumulated, an email will be sent home by the Form Tutor warning that behaviour must be rectified to avoid further sanctions over and above those already imposed. If the behaviour is not rectified and your child reaches 20 BPs, your child may be excluded from school trips and/or other school activities.
- If 15 points are accumulated, a School detention will be imposed. Parents will be informed by the Form Tutor, by email.
- If 20 Behaviour points are accumulated, parents will be called in for an appointment with the Head of Year also participation in school trips will be at risk.
- Once 25 points are reached, there will be an automatic one-day suspension.

Form Tutors will monitor their students and keep the relevant Head of Year up to date.

Further deterioration in the points total for Behaviour (30 points) will lead to more serious sanctions including a 2-day suspension. This will be imposed by the Head of Year.

This may be served as an internal suspension. Depending on the seriousness of each case, if a student continues to exhibit poor behaviour, this may lead to permanent exclusion.

The School believes in recognising achievement, whether it be academic, sporting, extra-curricular or otherwise.

Please see below the list of points available for Achievements and Behaviour:

Achievements:	Behaviour:
Academic achievement+ 2	Aggressive behaviour – 2
Excellent Effort +2	Cheating in a test –2
Outstanding work +2	Copying work from a classmate – 1
Excellent class participation + 2	Damage to property – 3
Extremely well organised+1	Disruptive behaviour – 1
Superb performance in assessment+ 2	Inadequate work – 1
An independent learner + 3	Insolent to teacher – 3
Positive contribution to school+5	No equipment/books brought to class – 1
Positive behaviour + 2	No homework handed in – 1
Positive Contribution to the community + 5	Out of uniform/poor appearance/unshaven – 1
Academic improvement + 4	Persistent late to school/lessons – 1
Participation in House team + 2	Persistently out of uniform – 1
Participation in School team + 4	Smoking/vaping/possession of smoking/vaping materials or illicit substances – 5
Good performance in Afternoon games + 1	Truancy (from school/lessons/Games) – 3
Good Performance in PE + 1	Using a mobile phone/electronic device in class – 2
Participation in School Parade team +5	Fighting – 3
Good Peer Support + 2	Late for Afternoon Games – 1
Good Oral work + 2	Excuse for missing Games not presented in time – 2
Good Written work + 2	Other (Minor) – 1
Positive contribution in class + 2	Other (Severe) – 2
Very good test performance + 2	Bullying – 3

Other categories may be added over the year or come under “Other”